



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

MKP (PG) College, Dehradun

- Name of the Head of the institution **Dr Rekha Khare**
- Designation **Officiating Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01352654829**
- Mobile no **9997310827**
- Registered e-mail **mkppgcollege.ddn@gmail.com**
- Alternate e-mail **mkpdoon@gmail.com**
- Address **10 New Road**
- City/Town **DEHRADUN**
- State/UT **UTTARAKHAND**
- Pin Code **248001**

2. Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Women**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **HEMWATI NANDAN BAHUGUNA GARHWAL UNIVERSITY SRINAGAR, GARHWAL**
- Name of the IQAC Coordinator **Dr Chetna Pokhriyal**
- Phone No. **9412900913**
- Alternate phone No. **9411339033**
- Mobile **9411340240**
- IQAC e-mail address **NONE**
- Alternate Email address **NONE**

3.Website address (Web link of the AQAR (Previous Academic Year)) http://mkppgcollege.in/download/file/TSv1aLAEOn_07-29-2023_143022.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [NO](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.8	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC **15/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure/ Library/ computers	RUSA	2021-22	5000000

8.Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year 0

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)**NIL****12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
NIL	Nil

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MKP (PG) College, Dehradun
• Name of the Head of the institution	Dr Rekha Khare
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01352654829
• Mobile no	9997310827
• Registered e-mail	mkppgcollege.ddn@gmail.com
• Alternate e-mail	mkpdoon@gmail.com
• Address	10 New Road
• City/Town	DEHRADUN
• State/UT	UTTARAKHAND
• Pin Code	248001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	HEMWATI NANDAN BAHUGUNA GARHWAL UNIVERSITY SRINAGAR, GARHWAL
• Name of the IQAC Coordinator	Dr Chetna Pokhriyal

• Phone No.	9412900913				
• Alternate phone No.	9411339033				
• Mobile	9411340240				
• IQAC e-mail address	NONE				
• Alternate Email address	NONE				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	NO				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.8	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC			15/06/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	Infrastructure/ Library/ computers	RUSA	2021-22	5000000	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC	No File Uploaded				
9.No. of IQAC meetings held during the year	0				

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
NIL		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
NIL	Nil	
13. Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2020-21	26/03/2022	
15. Multidisciplinary / interdisciplinary		
NIL		

16.Academic bank of credits (ABC):
NO
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	334
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3439
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	765

File Description	Documents
Data Template	View File
2.3	1143
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	24
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	63
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	1568022
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	13
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution ensures effective curriculum delivery through a planned process. Every department is making its time table to their respective classes for effectively delivery the lectures in compliance of CBCS syllabus month wise all departments are submitting their key performance Index (KPI) for taking lectures and practical's. Internal Examinations are also conducted by all departments as per guidelines of Institute with proper evaluation and submission of award lists of all odd and even semesters timely.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar as per time table of the concern departments. Systematic evaluation of all odd and even semester Internals as well as External examination were done by both practical and non-practical departments. All teachers were involved in the examination duties of HNBSGU semester examination like invigilation, evaluation practical examiners dissertation and other examinations duties.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

B. Any 3 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute is continuous working in the field of gender equality professional ethics, human values, Environmental sustainability issues. For this different committee have been formed. Women cell is working on gender issue and female foeticide etc. Anti ragging cell is working to introduce ethics in students & human values similarly Antidrug cell is working on awareness against the drugs & its side effects. Eco-restoration club is doing various awareness programs for sustainable development under this seminars Plantation workshops, fields visit and lectures have been organized. Student's welfare and advisory committee are also taking responsibility for overall personality development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

311

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1296

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

487

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Informally it is done through classroom interaction. Classroom teaching helps to make out the levels of the students. More over results of internal Examination helps in the assessment of students to some extent.

Strategies adopted for advanced learner:

1. Workshops and conferences : Webinars became vital to online education due to their convenience and effectiveness. It is the best way to engage a large remote audience.
2. Advanced learner are encouraged to study recommended reading list in each syllabus.
3. Teachers encourage students to publish their articles in renowned reviewed journals.
4. Advanced learner are encouraged to mentor weak students and help them with explanation and notes.
5. Provision of additional learning and reference material.

Slow learners :

1. Provision of simple and standard lecture notes and course material.
2. Teachers make it point to be patient and accessible to students personally over phone, Email and social apps.
3. Organising extra classes for slow learners.
4. Encouraging them to participate in various activities to develop social skills.

Bilingual explanation and discussion on current issues and general awareness are imported to the slow learners after the class for better understanding

File Description	Documents
Paste link for additional information	http://mkppgcollege.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3439	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

574

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nil

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students can approach the teachers and principal to redress the examination-related grievances as per the requirements and jurisdiction of the grievances.

For the students of PG semester courses-:

Evaluated answer scripts are shown to the students

Students repeat papers only when they fail to clear them, with the next batch.

For the students of UG semester courses-:

Evaluated answer scripts are shown to the students

Students repeat papers only when they fail to clear them, with the next batch.

Thus Grievance handling mechanism is completely transparent. Internal examination test schedules are prepared and communicated to students in advance. Investigators are assigned to the room and evaluation of the answer sheet is done by the concerned subject faculty. Final session arks are uploaded to the university portal. The whole process is conducted in such a way so that the students get it in time bound process. Moreover, it is also efficient as it is being done with honesty. Thus internal examination-related grievances are solved with utmost priority in a time-bound manner. The students have multiple channels to raise their grievances including HOD and Principal.

If a student raises that the marks scored for any paper is not up to expectation then the student can opt for revaluation through an application.

Thus it can be said that the mechanism to deal with internal

examination related Grievances is transparent time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the attainment of program outcomes and course outcomes is typically evaluated by educational institutes to assess the effectiveness of their educational programs. This evaluation process is usually done through a combination of formative and summative assessments, such as exams, projects, assignments, and presentations.

In our institute, program outcomes are also evaluated, which helps the institute, faculty, and students as well. The institute gets a detailed report, with the help of which they can process out rules and regulations that can enhance results. Faculty and students also get an idea of what points they should work on more to enhance their results.

The assessment of program outcomes is usually done at a higher

level than the assessment of course outcomes. Program outcomes are typically broader and more comprehensive statements that describe the knowledge, skills, and abilities that students are expected to acquire upon completing a particular degree program. Course outcomes, on the other hand, are more specific and describe the learning objectives of individual courses.

By evaluating the attainment of program and course outcomes, educational institutes can identify areas where improvements are needed and make necessary adjustments to their programs. This helps ensure that students are receiving a high-quality education that prepares them for their future careers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

617

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mkppgcollege.in/IQAC/2020%20Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Department of Sociology conducted a workshop on Research Methodology
- The Eco Restoration Club and Women's Cell have been working, not only for sensitization but also for inculcating leadership, initiative, and teamwork qualities among the girls as well. From time to time , the club also aims to nourish the research abilities of students. While doing this the main objectives are -
 - To develop analytical skills among students where identifying the problem starts coning to them naturally. Generally it has been noticed that problem identification becomes a arduous task for the students.
 - Similarly they are also told about how to collect data, extract information and also how to process it.

A field visit was organized by the two clubs on 19\2\20

to understand the attitude of women pertaining to solid Waste Management in a village called Khairi Mansingh on the outskirts of doon called khairi Maan Singh on 19/2/20

- There were around 36 students who were divided into five teams and given a questionnaire contouring 15 questions, all framed by students themselves. They were sent to collect information from households; the collected information was compiled and presented in a very small report

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

and holistic development within a maximum of 200 words.

In recent years, the club has consistently engaged with society, especially in the area of raising awareness about women's health, with the aim of educating students about the importance of good health and hygiene in achieving a better life. In order to extend the activities and services of the Women's Cell, the Cell offered a wide range of services and activities for the benefit of the community as an extension activity. So far, the extension activity has been a great success in educating students and raising awareness to promote wellness, environmental health literacy, and environmental public health. Volunteers from the club, with the help and support of the different colleges, conduct workshops on health issues like PCOS and PCOD for the teachers and students as part of the extension activities conducted by the club. Workshops like this are very useful for the general public as well as a large number of students who are not aware of their health. As a result, they learn more about their surroundings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S No

Facility

Number

1.

Class Rooms

21

2.

Laboratories

11

3.

Museums

02

4.

Computers

05

5.

Projectors

3

Of the 21 class rooms available 9 are large rooms, average size being 50'x40' and fourteen are average in size 20'x16' approx. Six of the seven Science laboratories are as per UGC requirements and the Botany and Zoology Museums are also as per UGC requirements. There are adequate seating arrangements for the students. The laboratories are well equipped with instruments and other required equipment.

Four departments have a computer that is also accessible to the students when required. The Drawing and Painting Department and the Science faculty have a Projector and screen each for audio visual purposes. The Drawing and Painting teaching rooms are large, airy and well lit. The Home Science Laboratories are also adequately equipped.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has an auditorium, a Volleyball court, a Gymnasium and a Basketball court. The Gymnasium has a table Tennis table. The students are supplied with nets for Cricket net practice. The volleyball court also functions as a Badminton court with appropriate modifications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

39.81

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.389

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

wifi was available in college but for office work only.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.19

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Heads of the Practical departments manage the utilization and maintenance of the equipment and other facilities of their respective departments.
- Some of the upkeep is funded by the departmental funds and the rest from college funds.
- The sports equipment is under the Sports Committee and the Convenor, with the help of the other members keep a record of the equipment and its utilization.
- Repair and maintenance are made from the Sports fund.
- General upkeep of the classrooms is under the purview of the Maintenance Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

No sports activity could take place during the Academic Session 2021 because of the Covid-19 pandemic.

On 23.07.2020 the Women Cell of the College organised an online webinar with PCOS Club India feedback was taken on Google forms. The College ERC has been very lucky that it has attractive dedicated students from the very beginning and they have helped the Club grow. To name a few Utkarshi Rawat, Swarnima Sajwan, Malti, Sony, Bhavya Bisht, Sofiya Nigam, Raksha, Sheetal, Sonam and Simran. They were abily mentored by Dr. Jyotsana Sharma (convener), Dr. Sangeeta Khullar, Dr. Tulika Chandra, Dr. Shalini Uniyal and Dr. Mamta Singh. And, yes the contribution of Saniya Makrani will be remembered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- Empowering women by providing them excellent general and professional education through need-based futuristic courses with entrepreneurial skills to meet the challenges of development and livelihood in a globally competitive market.
- Building up their confidence and enable them to make right decisions while remaining rooted to the ancient Indian cultural traditions.

Mission

- To spread modern education among the girls and women of this region in order to bring them into the mainstream of development and progress.
- Provide quality education and spread the benefits of education to women so that they can assume positive and fulfilling roles in nation-building.

PERSPECTIVE PLAN

- The institution promotes value-based education for inculcating social responsibility and good citizenry amongst its student community, all the while keeping in mind our traditional values, ethics and mores.
- The institution has the required infrastructure and promotes active participation of the students in social, cultural, and leisure activities.

Participation of teachers

- The teaching-learning modalities of the institution are rendered to be relevant for the learner group.
- Providing a variety of learning experiences, including individual and collaborative learning.
- The teachers employ an interactive and participatory approach creating a feeling of responsibility in learning and making learning a process of construction of knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the Ek Bharat Shreshtha Bharat initiative of the Central Government the College came forward to actively participate despite the lockdown and its ensuing limitations. The task was entrusted to a Coordinator and Teacher- in- Charge of each of the various activities involved in the program, such as Learning the Language of the paired state (Karnataka), its Culture, Cuisine etc. the Teacher-in Charge of the various activities was free to choose the activities to be learnt /demonstrated by the students. All activities had to be conducted online due to the Lockdown. The Teacher-in Charge in consultation with the students decided on the activities to be conducted every week and the held competitions, demonstrations, online pledges in Kannada language, dances, preparation of food items, traditional dress competitions and many other activities that helped students become acquainted with the state of Karnataka in its many manifestations. The activities were wholly decentralized and students and teachers participated in equal measure to realize the objectives of the Ek Bharat Shreshtha Bharat initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Core and Finance Committee steered the College towards its perspective plan by taking appropriate decisions regarding academics, general functioning of the College and the annual financial outlay as well as its disbursement.
- The Women's Cell continued with its efforts to educate and empower girls with their awareness programs on health, hygiene and entrepreneurship.
- The Eco Restoration Club continued its efforts to help inculcate environmental awareness among the girls, especially regarding the harmful effects of the rampant use of plastic in everyday life. The Club aims to make the students conscious of these aspects and ingrain environmentally sound attitudes so that they carry the message to their communities and become ambassadors of

environmentally conscious lifestyle.

- The Career Counseling and Placement Cell conducted a number of programmes during the year, the thrust areas being awareness of training and job opportunities in various fields.
- These and other activities are all aimed at value based holistic development of the girls who we hope will eventually become responsible citizens of our country.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Ideally the President of the Managing Society guides the development of the College though the Secretary who remains in touch with the Principal on all matters pertaining to the development and growth of the college, but due to the lack of a functioning Management, it is the Principal, under the guidance of the Directorate of Higher education who takes relevant decisions.

- The Principal relies on the support of all Teaching and Non-Teaching Staff.

- Plans and strategies as well as their implementation are discussed in Staff Meetings conducted by the Principal on a regular basis.

- Student related issues are discussed by the Student Welfare Committee of which the Students' Union is an integral part.

- The Proctorial Board, the Anti Ragging Cell, the Grievance Committee and the Women's Cell together maintain discipline and settle grievances, if any.

- The Library Committee in collaboration with the Librarian and other Library staff take all important decisions related to the Library. Departmental libraries are managed by the Department

faculty.

File Description	Documents
Paste link for additional information	https://mkppgcollege.in/IOAC/6.2.2%202020-21%20ORGANOGRAM.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Leave benefits, Pension and Gratuity are given to the staff as per Government/University rules.

- "Vetan Bhogi Karmchari Sehkari Samiti" this is a Cooperative Society run by the members of the staff for the welfare of both teaching and non-teaching staff. The Samiti is run by members elected from both Teaching and Non-Teaching staff. The loan facility extended by the Samiti is of help to the members of the staff when they are in financial need.

- There is provision for summer and winter uniforms for Class IV

employees, to be given every two years.

- Teachers are encouraged to participate in career advancement activities and given due permission.
- There is an indoor Gym for use of the Staff and students. There is clean drinking water and an adequate number of washroom are available.
- The M K P Staff Association provides an interface between the College and the higher bodies such as the University staff association and the National bodies.
- The Staff Association regularly celebrates festivals such as Holi, Diwali etc. and organizes befitting farewell for retiring staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **Currently not in place**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• There is provision for Internal as well as External Audits but such audits have not taken place for a few years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• The Institution makes an effort to mobilize funds from the CSR departments of Corporates though no such funds were generated in the past year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC was not functional.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC has not been functional

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Not really applicable since the Institution is an All-Women's College with a strictly female teaching staff.
- Safety and security of the staff and students is ensured by ensuring that gate keepers are present at all times and unauthorized entry of outsiders is prohibited. The Proctorial Board ensures discipline and prohibits unruly behavior.
- The Women's Cell takes up issues and projects that address the problems faced by our students, trying to focus on the students' physical and mental growth and development.
- All facilities available in the campus are geared towards women, students as well as staff.
- The male staff, administrative and support, are provided adequate facilities.

• The faculty members of the Department of Psychology are available for counseling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has 5 above ground composting pits for the considerable garden waste that is produced.

•

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

E. None of the above

**Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MKP PG College caters to all strata of society and as rule harmony prevails on the campus. The steps taken by the Institution include:

- The students are required to attend College in the**

prescribed uniform- white salwar kameez and blue dupatta. The uniform serves as an equalizer, leveling visible disparities in socioeconomic, caste and cultural status.

- Though caste and creed are required to be mentioned in the admission form, their purpose is to provide the benefits due to them. Campus life is not affected by these factors. All students enjoy freedom of expression and are provided facilities equally.
- Students are encouraged to participate in varied activities regardless of their caste or creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- All the teachers make conscious efforts to inculcate awareness of values, rights, duties and responsibilities among the students at every formal or informal opportunity since it is considered to be an important role played by a teacher.
- Days of national import are celebrated with fervor to inculcate a feeling of nationalism. These celebrations are also taken as opportunities to make the students aware of our heritage and enable students to take pride in our heritage and identify with our national values.
- There are regular programs for voter awareness and drives for voter identity cards for new voters.
- Road safety programs are also conducted in collaboration with the officials of the traffic Police.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates a number of National and International commemorative days. During the Academic year 2020-2021 the Science Faculty observed the National Science Day with a poster competition, the Chemistry association also participated in the observance of National Food Day organized online by.....
- The Association also observed the World Hand Washing Day.
- The Psychology Department observe red the World Mental Health Week with events that were held online.
- A major observance was the Women's Week celebrated by theEco Restoration Club from the 8th of March 2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- A Women's Cell Initiative to Address the menstrual health and other issues faced by students to enhance well being

2- Eco-Restoration through Teamwork - Swayam se Shuruat

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

• The continuation of teaching and learning in the online mode, as well as the assessment mode going online was a major achievement in terms of persistence of teaching and learning despite adverse circumstances. This was in line with the major thrust area of the Institution being education of girl students from diverse backgrounds, abilities and means.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution ensures effective curriculum delivery through a planned process. Every department is making its time table to their respective classes for effectively delivery the lectures in compliance of CBCS syllabus month wise all departments are submitting their key performance Index (KPI) for taking lectures and practical's. Internal Examinations are also conducted by all departments as per guidelines of Institute with proper evaluation and submission of award lists of all odd and even semesters timely.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar as per time table of the concern departments. Systematic evaluation of all odd and even semester Internals as well as External examination were done by both practical and non-practical departments. All teachers were involved in the examination duties of HNBSGU semester examination like invigilation, evaluation practical examiners dissertation and other examinations duties.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of

B. Any 3 of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute is continuous working in the field of gender equality professional ethics, human values, Environmental sustainability issues. For this different committee have been formed. Women cell is working on gender issue and female foeticide etc. Anti ragging cell is working to introduce ethics in students & human values similarly Antidrug cell is working on awareness against the drugs & its side effects. Eco-restoration club is doing various awareness programs for sustainable development under this seminars Plantation workshops, fields visit and lectures have been organized. Student's welfare and advisory committee are also taking responsibility for overall personality development of students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

311

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	E. None of the above
---	----------------------

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1296

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

487

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Informally it is done through classroom interaction. Classroom teaching helps to make out the levels of the students. More over results of internal Examination helps in the assessment of students to some extent.

Strategies adopted for advanced learner:

1. Workshops and conferences : Webinars became vital to online education due to their convenience and effectiveness. It is the best way to engage a large remote audience.
2. Advanced learner are encouraged to study recommended reading list in each syllabus.
3. Teachers encourage students to publish their articles in renowned reviewed journals.
4. Advanced learner are encouraged to mentor weak students and help them with explanation and notes.
5. Provision of additional learning and reference material.

Slow learners :

1. Provision of simple and standard lecture notes and course material.
2. Teachers make it point to be patient and accessible to students personally over phone, Email and social apps.
3. Organising extra classes for slow learners.
4. Encouraging them to participate in various activities to develop social skills.

Bilingual explanation and discussion on current issues and general awareness are imported to the slow learners after the class for better understanding

File Description	Documents
Paste link for additional information	http://mkppgcollege.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3439	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

574

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nil

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students can approach the teachers and principal to redress the examination-related grievances as per the requirements and jurisdiction of the grievances.

For the students of PG semester courses-:

Evaluated answer scripts are shown to the students

Students repeat papers only when they fail to clear them, with the next batch.

For the students of UG semester courses-:

Evaluated answer scripts are shown to the students

Students repeat papers only when they fail to clear them, with the next batch.

Thus Grievance handling mechanism is completely transparent. Internal examination test schedules are prepared and communicated to students in advance. Investigators are assigned to the room and evaluation of the answer sheet is done by the concerned subject faculty. Final session arks are uploaded to the university portal. The whole process is conducted in such a way so that the students get it in time bound process. Moreover, it is also efficient as it is being done with honesty. Thus internal examination-related grievances are solved with utmost priority in a time-bound manner. The students have multiple channels to raise their grievances including HOD and Principal.

If a student raises that the marks scored for any paper is not up to expectation then the student can opt for revaluation through an application.

Thus it can be said that the mechanism to deal with internal examination related Grievances is transparent time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the attainment of program outcomes and course outcomes is typically evaluated by educational institutes to assess the effectiveness of their educational programs. This evaluation process is usually done through a combination of formative and summative assessments, such as exams, projects, assignments, and presentations.

In our institute, program outcomes are also evaluated, which helps the institute, faculty, and students as well. The institute gets a detailed report, with the help of which they can process out rules and regulations that can enhance results. Faculty and students also get an idea of what points they should work on more to enhance their results.

The assessment of program outcomes is usually done at a higher level than the assessment of course outcomes. Program outcomes are typically broader and more comprehensive statements that describe the knowledge, skills, and abilities that students are expected to acquire upon completing a particular degree program. Course outcomes, on the other hand, are more specific and describe the learning objectives of individual courses.

By evaluating the attainment of program and course outcomes, educational institutes can identify areas where improvements are needed and make necessary adjustments to their programs. This helps ensure that students are receiving a high-quality education that prepares them for their future careers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

617

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://mkppgcollege.in/IQAC/2020%20Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

- Department of Sociology conducted a workshop on Research Methodology
- The Eco Restoration Club and Women's Cell have been working, not only for sensitization but also for inculcating leadership, initiative, and teamwork qualities among the girls as well. From time to time , the club also aims to nourish the research abilities of students. While doing this the main objectives are -
 - To develop analytical skills among students where identifying the problem starts coning to them naturally.

Generally it has been noticed that problem identification becomes a arduous task for the students.

- Similarly they are also told about how to collect data, extract information and also how to process it.

A field visit was organized by the two clubs on 19\2\20

to understand the attitude of women pertaining to solid Waste Management in a village called Khairi Mansingh on the outskirts of doon called khairi Maan Singh on 19/2/20

- There were around 36 students who were divided into five teams and given a questionnaire containing 15 questions, all framed by students themselves. They were sent to collect information from households; the collected information was compiled and presented in a very small report

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

and holistic development within a maximum of 200 words.

In recent years, the club has consistently engaged with society, especially in the area of raising awareness about women's health, with the aim of educating students about the importance of good health and hygiene in achieving a better life. In order to extend the activities and services of the Women's Cell, the Cell offered a wide range of services and activities for the benefit of the community as an extension activity. So far, the extension activity has been a great success in educating students and raising awareness to promote wellness, environmental health literacy, and environmental public health. Volunteers from the club, with the help and support of the different colleges, conduct workshops on health issues like PCOS and PCOD for the teachers and students as part of the extension activities conducted by the club. Workshops like this are very useful for the general public as well as a large number of students who are not aware of their health. As a result, they learn more about their surroundings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S No

Facility

Number

1.

Class Rooms

21

2.

Laboratories

11

3.

Museums

02

4.

Computers

05

5.

Projectors

3

Of the 21 class rooms available 9 are large rooms, average size being 50'x40' and fourteen are average in size 20'x16' approx. Six of the seven Science laboratories are as per UGC requirements and the Botany and Zoology Museums are also as per UGC requirements. There are adequate seating arrangements for the students. The laboratories are well equipped with instruments and other required equipment.

Four departments have a computer that is also accessible to the students when required. The Drawing and Painting Department and the Science faculty have a Projector and screen each for audio visual purposes. The Drawing and Painting teaching rooms are large, airy and well lit. The Home Science Laboratories are also adequately equipped.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has an auditorium, a Volleyball court, a Gymnasium and a Basketball court. The Gymnasium has a table Tennis table. The students are supplied with nets for Cricket net practice. The volleyball court also functions as a Badminton court with appropriate modifications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.81

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.389

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

wifi was available in college but for office work only.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.19

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Heads of the Practical departments manage the utilization and maintenance of the equipment and other facilities of their respective departments.
- Some of the upkeep is funded by the departmental funds and the rest from college funds.
- The sports equipment is under the Sports Committee and the Convenor, with the help of the other members keep a record of the equipment and its utilization.
- Repair and maintenance are made from the Sports fund.
- General upkeep of the classrooms is under the purview of the Maintenance Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

No sports activity could take place during the Academic Session 2021 because of the Covid-19 pandemic.

On 23.07.2020 the Women Cell of the College organised an online webinar with PCOS Club India feedback was taken on Google forms. The College ERC has been very lucky that it has attractive dedicated students from the very beginning and they have helped the Club grow. To name a few Utkarshi Rawat, Swarnima Sajwan, Malti, Sony, Bhavya Bisht, Sofiya Nigam, Raksha, Sheetal, Sonam and Simran. They were abily mentored by Dr. Jyotsana Sharma (convener), Dr. Sangeeta Khullar, Dr. Tulika Chandra, Dr. Shalini Uniyal and Dr. Mamta Singh. And, yes the contribution of Saniya Makrani will be remembered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- Empowering women by providing them excellent general and professional education through need-based futuristic courses with entrepreneurial skills to meet the challenges of development and livelihood in a globally competitive market.
- Building up their confidence and enable them to make right decisions while remaining rooted to the ancient Indian cultural traditions.

Mission

- To spread modern education among the girls and women of this region in order to bring them into the mainstream of development and progress.
- Provide quality education and spread the benefits of education to women so that they can assume positive and fulfilling roles in nation-building.

PERSPECTIVE PLAN

- The institution promotes value-based education for inculcating social responsibility and good citizenry amongst its student community, all the while keeping in

mind our traditional values, ethics and mores.

- The institution has the required infrastructure and promotes active participation of the students in social, cultural, and leisure activities.

Participation of teachers

- The teaching-learning modalities of the institution are rendered to be relevant for the learner group.
- Providing a variety of learning experiences, including individual and collaborative learning.
- The teachers employ an interactive and participatory approach creating a feeling of responsibility in learning and making learning a process of construction of knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the Ek Bharat Shreshtha Bharat initiative of the Central Government the College came forward to actively participate despite the lockdown and its ensuing limitations. The task was entrusted to a Coordinator and Teacher- in- Charge of each of the various activities involved in the program, such as Learning the Language of the paired state (Karnataka), its Culture, Cuisine etc. the Teacher-in Charge of the various activities was free to choose the activities to be learnt /demonstrated by the students. All activities had to be conducted online due to the Lockdown. The Teacher-in Charge in consultation with the students decided on the activities to be conducted every week and the held competitions, demonstrations, online pledges in Kannada language, dances, preparation of food items, traditional dress competitions and many other activities that helped students become acquainted with the state of Karnataka in its many manifestations. The activities were wholly decentralized and students and teachers participated in equal measure to realize the objectives of the Ek Bharat Shreshtha Bharat initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Core and Finance Committee steered the College towards its perspective plan by taking appropriate decisions regarding academics, general functioning of the College and the annual financial outlay as well as its disbursement.
- The Women's Cell continued with its efforts to educate and empower girls with their awareness programs on health, hygiene and entrepreneurship.
- The Eco Restoration Club continued its efforts to help inculcate environmental awareness among the girls, especially regarding the harmful effects of the rampant use of plastic in everyday life. The Club aims to make the students conscious of these aspects and ingrain environmentally sound attitudes so that they carry the message to their communities and become ambassadors of environmentally conscious lifestyle.
- The Career Counseling and Placement Cell conducted a number of programmes during the year, the thrust areas being awareness of training and job opportunities in various fields.
- These and other activities are all aimed at value based holistic development of the girls who we hope will eventually become responsible citizens of our country.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Ideally the President of the Managing Society guides the development of the College through the Secretary who remains in touch with the Principal on all matters pertaining to the development and growth of the college, but due to the lack of a functioning Management, it is the Principal, under the guidance of the Directorate of Higher education who takes relevant decisions.
- The Principal relies on the support of all Teaching and Non-Teaching Staff.
- Plans and strategies as well as their implementation are discussed in Staff Meetings conducted by the Principal on a regular basis.
- Student related issues are discussed by the Student Welfare Committee of which the Students' Union is an integral part.
- The Proctorial Board, the Anti Ragging Cell, the Grievance Committee and the Women's Cell together maintain discipline and settle grievances, if any.
- The Library Committee in collaboration with the Librarian and other Library staff take all important decisions related to the Library. Departmental libraries are managed by the Department faculty.

File Description	Documents
Paste link for additional information	https://mkppgcollege.in/IOAC/6.2.2%202020-21%20ORGANOGRAM.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Leave benefits, Pension and Gratuity are given to the staff as per Government/University rules.
- "Vetan Bhogi Karmchari Sehkari Samiti' this is a Cooperative Society run by the members of the staff for the welfare of both teaching and non-teaching staff. The Samiti is run by members elected from both Teaching and Non-Teaching staff. The loan facility extended by the Samiti is of help to the members of the staff when they are in financial need.
- There is provision for summer and winter uniforms for Class IV employees, to be given every two years.
- Teachers are encouraged to participate in career advancement activities and given due permission.
- There is an indoor Gym for use of the Staff and students. There is clean drinking water and an adequate number of washroom are available.
- The M K P Staff Association provides an interface between the College and the higher bodies such as the University staff association and the National bodies.
- The Staff Association regularly celebrates festivals such as Holi, Diwali etc. and organizes befitting farewell for retiring staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

• **Currently not in place**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• There is provision for Internal as well as External Audits but such audits have not taken place for a few years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• The Institution makes an effort to mobilize funds from the CSR departments of Corporates though no such funds were generated in the past year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC was not functional.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC has not been functional

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Not really applicable since the Institution is an All-Women's College with a strictly female teaching staff.
- Safety and security of the staff and students is ensured by ensuring that gate keepers are present at all times and unauthorized entry of outsiders is prohibited. The Proctorial Board ensures discipline and prohibits unruly behavior.
- The Women's Cell takes up issues and projects that address the problems faced by our students, trying to focus on the students' physical and mental growth and development.
- All facilities available in the campus are geared towards women, students as well as staff.
- The male staff, administrative and support, are provided

adequate facilities.

- The faculty members of the Department of Psychology are available for counseling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has 5 above ground composting pits for the considerable garden waste that is produced.

-

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MKP PG College caters to all strata of society and as rule harmony prevails on the campus. The steps taken by the Institution include:

- The students are required to attend College in the prescribed uniform- white salwar kameez and blue dupatta. The uniform serves as an equalizer, leveling visible disparities in socioeconomic, caste and cultural status.
- Though caste and creed are required to be mentioned in the admission form, their purpose is to provide the benefits due to them. Campus life is not affected by these factors. All students enjoy freedom of expression and are provided facilities equally.
- Students are encouraged to participate in varied activities regardless of their caste or creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- All the teachers make conscious efforts to inculcate awareness of values, rights, duties and responsibilities among the students at every formal or informal opportunity since it is considered to be an important role played by a teacher.
- Days of national import are celebrated with fervor to inculcate a feeling of nationalism. These celebrations are also taken as opportunities to make the students aware of our heritage and enable students to take pride in our heritage and identify with our national values.
- There are regular programs for voter awareness and drives for voter identity cards for new voters.
- Road safety programs are also conducted in collaboration with the officials of the traffic Police.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 696 534 757">File Description</th> <th data-bbox="534 696 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 534 862">Code of ethics policy document</td> <td data-bbox="534 757 1394 862" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 862 534 1153">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="534 862 1394 1153" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1153 534 1220">Any other relevant information</td> <td data-bbox="534 1153 1394 1220" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	No File Uploaded	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded	Any other relevant information	No File Uploaded	
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Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<ul style="list-style-type: none"> • The Institution celebrates a number of National and International commemorative days. During the Academic year 2020-2021 the Science Faculty observed the National Science Day with a poster competition, the Chemistry association also participated in the observance of National Food Day organized online by..... • The Association also observed the World Hand Washing Day. • The Psychology Department observe red the World Mental Health Week with events that were held online. • A major observance was the Women's Week celebrated by theEco Restoration Club from the 8th of March 2021 									

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- A Women's Cell Initiative to Address the menstrual health and other issues faced by students to enhance well being

2- Eco-Restoration through Teamwork - Swayam se Shuruat

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

• The continuation of teaching and learning in the online mode, as well as the assessment mode going online was a major achievement in terms of persistence of teaching and learning despite adverse circumstances. This was in line with the major thrust area of the Institution being education of girl students from diverse backgrounds, abilities and means.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

No proper IQAC was formed in the year. No meetings were held and no AQAR was prepared. IQAC didnt make any future plan of action. The College is anyway struggling with many challenges such as shortage of staff because Management is not functional since 2013.