Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAHADEVI KANYA PATHSHALA (P.G.) COLLEGE**
Name of the head of the Institution	**Dr Sadhna Gupta/ Dr Rekha Khare**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01352654829**
Mobile no.	**9897337586**
Registered Email	**mkppgcollege.ddn@gmail.com**
Alternate Email	**mkpdoon@gmail.com**
Address	**10 NEW ROAD**
City/Town	**DEHRADUN**
State/UT	**Uttarakhand**
Pincode	**248001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Chetna Pokhriyal**
Phone no/Alternate Phone no.	**01352654829**
Mobile no.	**9412900913**
Registered Email	**mkpdoon@gmail.com**
Alternate Email	**mkppgcollege.ddn@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://mkppgcollege.in/download/file/STpozppXhT_07-29-2023_113352.pdf**

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.8**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**15-Jun-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure/ library/ computers	RUSA	2020 365	10000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jun-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Nill	120
BA	Nill	316
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3214	292	7	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	1	0	0	Nill	Nill
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring as a certified procedure is not a part of the curriculum or functioning of the college in general But with an experienced and dedicated staff, with a passion to uplift and direct them to make them good citizens, automatically youth, in the direction of incorporating mentoring, whether it is curricular, extracurricular, or More specifically, we will be specifically referring to mentoring done consciously, through various co-curricular groups and clubs that are active in college, only because teachers feel that they need to mentor the youth of today. Before we move ahead with the methodology of mentoring, we need to focus on the terms. Conscious and unconscious, or rather, advertent and inadvertent. Inadvertently, its done in the classes along with the regular teaching where students are mentored to instill righteousness, attitude building, the difference between confidence and arrogance, individuality in perception, and the real meaning of success to some extent to guard them against growing consumerism with an inward-looking approach. Inadvertently, if we specifically take ERC and womens cells, students have been mentored in the following manners. Objective Identification. flow to identify goals and objectives pertaining to the philosophy of the club. Rather areas to be emphasized and focused open. Structuring efforts for goal attainment keeping those objectives in mind how the efforts are to be directed and coordinated. Methodology to be adopted, preferably, with reference to all the possible resources, and secondly with the reference to the human resource facts available in the form of students. They are mentored to find a balance and work toward the convergence of goals, objectives, and human and intellectual resources. Making them conversant with ground reality involves developing their emotional quotient, tenacity, and reality. They are patiently taught to wade through the dynamics of behaviour patterns and how, when Working in a team, requires flexibility of personality to work towards convergence and also accommodate the dynamics of situations. The whole idea is executed through the identification of leaders rather than core members who are interned not chosen but evolved as a result of mentoring. Once proven they are given full opportunity for working on possible options from objective identification etc. The method employed to achieve the above are Formation of WhatsApp group Conference call Regular meetings with an open mindset where its not just an obligation but its our platform for the exchange of ideas. In the year 2019- 20, four students were mentored Shagun, Priyal, Swarnima and Utkarshi

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3506	26	1:135

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	26	38	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The centralized internal examination system is an important part of the teaching and learning process. Such evaluation assists students in adjusting their learning plans properly, and on the other hand, it helps teachers adjust their teaching programs in accordance with examination requirements. All the heads of the Department in consultation with all faculty members, schedule an academic calendar before the session commences. It ensures that teachers move from easy to difficult, familiar to unfamiliar, and at a pace that is easy for learners to maintain. Each Department functions according to a teaching plan prepared at the department level. The unit-wise syllabus is discussed with the faculty of the department and coursework is distributed. Every teacher draws her own teaching plan, taking into consideration the ability of her students. The teacher also takes extra classes if it is required. Written/ oral class tests are conducted at the end of units/ chapters. Besides these class tests two internal assessments for P.G and one for U.G semester are conducted before the final examination. Since master programs and undergraduate programs are now under the semester system there is continuous internal and external evaluation. For M.A. Level two internal assessment and UG level internal assessment are conducted. The schedule for January to June semester is as follows • 1st session at the end of February • 2nd session at the end of April University exam in May - June The schedule for July to December semester • 1st session at the beginning of September • 2nd session at the beginning of November A self-study course of 100 marks is a requirement of a masters program for which evaluation takes place internally, the paper setting and the paper evaluation are done by the departments. Toward the end of each session/ semester, theory practical examinations are conducted by the universities, and evaluation is carried out. The exam results are declared and mark sheets and degrees are issued by the affiliating university

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for conduct of examination and other related matters as prepared by the University is followed by the College

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mkppgcollege.in/IQAC/2020%20Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!
No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!
No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of Drawing Painting	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	6.11
National	Psychology	1	6.43
National	Chemistry	2	Nill
No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Botany	1
No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	0
Presented papers	0	1	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Construction of above ground compost pits	NGO PRAMUKH	3	Nill
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40	40

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	62972	Nill	0	0	62972	0
Reference Books	61361	Nill	0	0	61361	0
Journals	12	71335	0	0	12	71335

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	9	0	9	0	0	5	4	0	0
Added	4	0	4	0	0	4	0	0	0
Total	13	0	13	0	0	9	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">No Data Entered/Not Applicable !!!</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> • The Heads of the Practical departments manage the utilization of departmental funds and maintenance of the equipment and other facilities of their respective departments. • Some of the upkeep is funded by the

departmental funds and the rest from college funds. • The sports equipment is under the Sports Committee and the Convenor, with the help of the other members keep a record of the equipment and its utilization. • Repair and maintenance are made from the Sports fund. • General upkeep of the classrooms is under the purview of the Maintenance Committee.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC, ST, OBC Students Uttarakhand	199	Nill
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Educational Skill Development B.SC/ M.Sc. Students	22/08/2019	58	INNOVA
Preparation for Competitive Examination	31/08/2019	128	Mukti Foundation
Time- Banking and Government	23/10/2019	57	Triumphant Institute of Management Education
GICT	13/11/2019	68	GICT
Women in Investment	07/02/2020	107	CFA
Foundation Financial Literacy	13/02/2020	91	ICICI Foundation
Game Changer for UPSC	05/03/2020	125	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

competitive examination	career counseling activities	the comp. exam	

| **No Data Entered/Not Applicable !!!** | | | |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**1**	**HNB**	**Drawing Painting**	**M.K.P (P.G) College**	**Ph.D**
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**1**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the Academic Session 2019-20 College girls displayed their sporting talent in multiple events and basketball, volleyball, judo and baseball in 2019. The College does not lack sporting talent and has won laurels in the sporting arena in the past, despite the paucity of infrastructure, and other facilities. The College Eco Restoration Club on 17.02.2020 installed four more compost units on Campus. The Club remained active during the Covid-19 pandemic through a Core Member Group consisting of Dr. Jyotsana Sharma, Dr. Sangeeta Khullar, Dr. Tulika Chandra and students Shagun Katiyar, Priyal Dhyani, Richa and others. This was possible through creation of Club's E-mail Id and Facebook page. With this the College ERC entered the digital age. And the level of activity and engagement that followed during the dark pandemic times would not have been possible without digitalization. Thus the ERC turned crises into opportunities and looking back now, it was the turning point. Technology made coordination possible even during the worst phase of the pandemic. On 23.05.2020 and Online workshop on Sustainable Menstruation by Ms. Mamta Kandari, was organised and it gave the Club much satisfaction as well as encouragement that 60 girls participated online. On 26.05.2020, a poster competition on Covid-19 and Environment was organised. In those days of Webinars, ERC too organised one webinar with PCOS Club India and duly took feedback on Google form. Even during the first two months of 2020, before the 23rd March national lockdown, ERC was in action mode. It organised a one hour cleanliness drive on campus for Sparsh Ganga Initiative. On 16th February Women's Cell of the College was reconstituted under Dr. Jyotsana Sharma. This gave a lot of momentum to the other activities going on in the College as the Women's Cell has had a glorious history of activity both inside campus and also with outside – Government and Non-Government participation. The Cell got of to a flying re-start with a Talk on Stages of Child-Development by Ms. Makhloga from Mahila and Bal Vikas Department. On 26.02.2020 the Women Cell helped organised and On-Campus Blood Donation Camp in collaboration with Mahant Indresh Hospital. On 27.02.2020 a psycho somatic test for career counselling was organised. The College girls experienced Women empowerment when on 29.02.2020, under the aegis of the Women Cell, they were given responsibility to perform administrative duties for a day in Mahila and Bal Vikas Department. The Women Cell spread light in the dark Covid-19 tunnel through an Online Talk by art of living representative on How to be Certain in Uncertain Times on 29.05.2020. It must be mentioned that the teacher mentors of the Women's Cell – Dr. Jyotsana Sharma, Dr. Tulika Chandra, Dr. Sangeeta Khullar and students like Km. Shagun Katiyar, Km. Priyal Dhyani, Km. Richa and others made every effort to keep Women Cell active during that time of forced inactivity. Shagun Katiyar, founder student member drafted MOU for PCOS Club India. In the Academic Session 2019-20 also, the Career Counselling Cell headed by Dr. Sangeeta

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :
No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Under the Lyngdoh Committee Guidelines the College has regular Student Union Elections overseen by the Chief Election Officer who has complete autonomy over the election process. • The elected members of the Student Union are given autonomy over the events planned by them as well as the use of funds that are allocated to them. • They are members of the Student Welfare Committee also and receive guidance from the teachers who oversee the Committee. • The College has a number of Committees such as Library Committee, Debating Committee, the Press and Publicity Committee, the Career Counselling Cell, Sports Committee etc. with designated Convenors/Coordinators and members. These Committees are accorded considerable freedom to plan programs, execute them and also to decide on the financial aspects. This leads to decentralization and the optimum participation of the staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum is decided by the University, the college being an affiliated institution.
Teaching and Learning	The staff does its best to incorporate various teaching methods in their transaction of the syllabus apart from the lecture method. ICT is used on an individual level. There are presentations and seminars by students. Some departments conduct field visits also
Examination and Evaluation	The External examinations are conducted as per the requirements of the University. The College conducts the Internal exams in a centralized manner with a schedule being prepared and adhered to.
Research and Development	A number of teachers are research guides recognized by the University. Teachers are encouraged to guide research and take up projects from funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The practical departments regularly augment their laboratory requirements from the laboratory funds allocated to them. The Library has annual funds allocated which are used in

	consultation with the various departments. The annual budget has an allocation for the upkeep of physical infrastructure
Human Resource Management	The members of the teaching staff are given responsibilities of various Committees as per their abilities and interests. They are also free to choose membership of committees. This practice ensures commitment and best output. Similarly students too are free to choose activities. The teachers encourage wide participation in the various curricular and co-curricular activities so as to enable the students to recognize their strengths and help them grow.
Industry Interaction / Collaboration	Talks by various representatives of Institutes catering to the training requirements of a number of Industries/ employers are organized to provide exposure and information to the students regarding the current requirements of these Industries/Employers
Admission of Students	The online admission procedure is refined as per need.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Implemented in 2015
Examination	The University has implemented e-governance in this area.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training of Trainers for Teachers, Bhopal	1	16/09/2019	20/09/2020	5
Short Term Course on Training of Teachers, SGRR Univ, Dehradun	1	16/09/2019	20/09/2019	5
FDP on E-learning and ICT Tools, Aravalli College of Advanced Studies in Education	1	08/06/2020	13/06/2020	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institution has effective welfare measures for teaching and non- teaching staff • Leave benefits, Pension and Gratuity are given to the staff as per Government/University rules. • "Vetan Bhogi Karmchari Sehkari Samiti' this is a Cooperative Society run by the members of the staff for the welfare of both teaching and non-teaching staff. The Samiti is run by members elected from both Teaching and Non-Teaching staff. The loan facility extended by the	The institution has effective welfare measures for teaching and non- teaching staff • Leave benefits, Pension and Gratuity are given to the staff as per Government/University rules. • "Vetan Bhogi Karmchari Sehkari Samiti' this is a Cooperative Society run by the members of the staff for the welfare of both teaching and non-teaching staff. The Samiti is run by members elected from both Teaching and Non-Teaching staff. The loan facility extended by the	0

Samiti is of help to the members of the staff when they are in financial need. • There is provision for summer and winter uniforms for Class IV employees, to be given every two years. • Teachers are encouraged to participate in career advancement activities and given due permission. • There is an indoor Gym for use of the Staff and students. There is clean drinking water and an adequate number of washroom are available. • The M K P Staff Association provides an interface between the College and the higher bodies such as the University staff association and the National bodies. • The Staff Association regularly celebrates festivals such as Holi, Diwali etc. and organizes befitting farewell for retiring staff members.	Samiti is of help to the members of the staff when they are in financial need. • There is provision for summer and winter uniforms for Class IV employees, to be given every two years. • Teachers are encouraged to participate in career advancement activities and given due permission. • There is an indoor Gym for use of the Staff and students. There is clean drinking water and an adequate number of washroom are available. • The M K P Staff Association provides an interface between the College and the higher bodies such as the University staff association and the National bodies. • The Staff Association regularly celebrates festivals such as Holi, Diwali etc. and organizes befitting farewell for retiring staff members.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External audits have been a regular practice with the Institution but no audits have taken place since

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)
PTA not formed

6.5.3 – Development programmes for support staff (at least three)
N/A

6.5.4 – Post Accreditation initiative(s) (mention at least three)
N/A

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

30.9.2019 A Nukkad natak was presented in the campus to create awareness regarding harmful effects of single use plastic 19.10.2019 A presentation by NGO PRAMUKH on the importance and mechanics of waste segregation. 21.10.2019 An in-campus cleanliness drive was organized where 25 students participated. 22.10.2019 The first above ground compost pit was constructed by NGO PRAMUKH 17.02.2020 Four more compost pits were constructed by NGO PRAMUKH

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Good Practice: I ??Title of the Practice Addressing the menstrual health and other issues faced by students to enhance well being Goal Given the demographic diversity of the student population The Context The Women's Cell was instituted in the year 2008 by the affiliating University, HNB Garhwal University, to curb ragging and any form of sexual harassment in campuses. Since ragging had always been discouraged in the College and it is a Women's College with a strictly female teaching staff, it had no such issues to address. The convener and members of the Cell, with the encouragement of the Principal decided to engage in programmes that help empower the students, taking a multidimensional approach. The Practice In February 2020 it was decided that the Cell, having no issues to address pertaining to its original mandate, that is, to curb ragging and any kind of sexual harassment, should contribute to the well being of its students in ways that will empower then to become strong women and responsible citizens. The members of the teaching faculty associated with the Women's Cell brought up the issue of increasing incidence of PCOS/PCOD amongst our students and the need to address the issue by creating awareness and with interventions, if possible. 1. With the advent of COVID 19 and the subsequent lockdown a core group of

students and faculty was formed and a WhatsApp group was also formed so as to be able carry the activities forward. 2. The PCOS Club India was contacted and an MOU was drafted which unfortunately could not be signed because of the prevailing lockdown conditions 3. The students were engaged online through WhatsApp by sending information and reading material. A meeting of forty volunteers was held to keep the students motivated and chalk out a plan of activities for the PCOS/PCOD awareness and mitigation activities. 4. The next step was to collect information from the students regarding their menstrual health status through Google forms, made by the students themselves and a target group identified. 5. Dr Indu Rana from Prakritiveda, a Dehradun based Yog and Yogic Kriya centre, was contacted and a program chalked out. 6. Through interactive programmes and online workshops were conducted and practical guidelines were given to the students that could help them resolve their health issues. 7. The doctor was kind enough to make herself available for free consultations, an offer that was taken up a number of students. Evidence of success Since a majority of the students at come from the lower/lower middle economic strata of society, the need of the hour was to talk openly about menstrual health and to create awareness regarding the increased incidence of PCOS/PCOD. This need was effectively addressed. The target group identified though the questionnaires was given special attention and attempts were made to take regular feedback from them and provide guidance and also professional medical consultation, when required. That a need for awareness exists and that a substantial number of the students that participated in the program are affected by menstrual health problems was confirmed. Also, it came to light that a number of the problems are because of hygiene and nutritional deficiencies. Hence these aspects were also addressed during the workshops and lectures, stressing on the need for personal hygiene and the very topical need to eat healthy and avoid unhealthy fast food. Problems Encountered and Resources Required First and foremost was the fact that the programme had been visualized with in-person direct contact activities in mind but after the introductory sessions an alternative medium, the online medium, had to be explored which was new to the faculty and to the students. The transition was not easy and there were misgivings regarding its effectiveness in addressing health issues but all the stake holders, students, staff and the health professionals persevered and attained a level of comfort in the medium, even innovating as the program progressed. Since there are no funds available for such activities the program had to be run through the pro bono efforts of health professionals, and it was a challenge to find professional who would be willing to share time and expertise with the students on a regular basis. Good Practice II ??Title of the Practice Eco-Restoration through Teamwork - Swayam se Shuruat Goal The Institution has had an Eco Restoration Club for some time and when a new team came to the helm, the need to revitalize and reenergize the program came to the fore. The goals framed for the Club were as follows 1. Sensitizing youth as they are will inherit the future, which must be sustainable. 2. Inculcate scientific values in students who should be able to think, research and implement strategies. 3. Promote an ecologically sustainable campus, 4. Work with experts to learn how to use simple technology to handle waste in eco-friendly ways. 5. Conduct out reach programs at government schools and colleges of Dehradun. 6. Obtain feedback from experts to be able to work mindfully. The Context Although the Institution has the good fortune to have a clean and very green campus it was becoming noticeable that environmental consciousness was somewhat lacking in the students who come from very demographically diverse backgrounds. The need for sensitization had become very salient, so also the need to conserve and enhance the immediate environment, that is, our campus. The vision was to start in the immediate environment and inculcate values and habits which the students would carry to their own homes and surroundings, eventually becoming leaders of environmental consciousness and sustainable action in their community and beyond. The

ultimate aim was to inculcate a sustainable lifestyle in our students , young women of the near future who would guide their households, their neighbourhoods, their communities and eventually society towards a sustainable future. The Practice The Eco Restoration Club was restarted on the 17th of September, 2019 with four faculty members and 50 students, with the initial aim of a plastic free clean campus and educating students regarding personal hygiene and eco friendly habits. The Club was formally inaugurated with a pledge to keep the college clean and green and a poster competition on 'Cleanliness and Hygiene in College', a skit and Nukkad natak on the same theme. Posters were also put up in the student toilets regarding dos and don'ts. The students went on to participate in a wall painting exercise organized by a very active NGO, The Waste Warriors, who went on to be the Club's significant collaborator. A cleanliness drive were held in College with the support of waste warriors and with the help of another NGO an above ground compost pit was constructed. The members of the Club spearheaded the activities of the SWATCHTA PAKHWARA under the aegis of the MHRD through the Rashtriya Uchch Shiksha Abhiyaan (RUSA) of which the Institution was a beneficiary. Daily activities were held from the 16th – the 28th of January and the ERC members were in the forefront in all of them. Four more composting pits were installed by PRAMUKH and the students participated in a cleanliness drive for Sparsh Ganga. The lockdown was just a minor hurdle ro the ERC. The activities went online and the informative continued. There was a talk on sustainable menstruation by Dr. Saumya Prasad, another one on 'How to be certain in uncertain times'. In may 2020 the Club held a Paryavaran Utsav during which many online competitions were held, and so were sessions regarding sustainable practices and women's health such as How to Safe gaurd our families from toxic exposure of plastic with simple solutions'. A gardening challenge was also organized, encouraging students to maintain small kitchen gardens, even in pots, and grow organic vegetables and fruits. The Utsav concluded on World Environ Day with an Oath Taking Ceremony to save the Environment and to actively participate in environment friendly activities, planting of saplings at home and a session on Environment and Women's Health. 66 students were given e certificates. Such a practice is unique to the Higher Education System as it is self-driven and self-sustained without any precedence in the Institution and works as an entity that is powered by passion and enthusiasm of the staff and students. Problems Encountered and Resources Required The obvious problem was that of financial resources which was addressed by approaching NGOs. The NGO PRAMUKH installed the overground compost pits at no cost to the Institution. The NGO Waste Warriors have always been at hand to guide the Club and provide material resources when needed. Other petty expenses are met by the faculty themselves. As mentioned earlier, the lockdown was a minor hurdle and the activiries went online in a very smooth fashion after the initial hiccough or two.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words The lockdown was a challenge to the mission of the Institution to provide quality education to all its students under all circumstances. Teaching and learning had to be done in the online mode which was unfamiliar to both the students and to the teaching faculty.

Only a few teaching departments had WhatsApp groups or other kind of presence online. Despite this the staff took up the challenge and within a couple of weeks most classes were being conducted online, the teachers eventually mastering the online mode. They conducted online classes, recorded videos, sent online material and kept the students engaged and motivated in those anxious and uncertain time. The Ek Bharat, Shreshtha Bharat program too went online with numerous cultural and learning activities being conducted, regular reports of which were uploaded on the EBSB portal. The students enacted skits and plays with the actors enacting their parts in their individual homes and then using editing techniques to make the videos. The students also recorded dance performances in their respective homes, many a times on their roofs and participated in dance competition. The college's paired institution was the Sahaydri Arts College, Shimoga, in Karnataka and the mission of EBSB, to familiarize distant parts of India with each was very well realized by the enthusiastic efforts of the students and staff, both gaining proficiency in the online medium in the process, thus fulfilling the mission of the Institution too.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

As no IQAC was formed, no meeting was held, no AQAR was prepared, so no future action plan could be taken. The College is struggling with the lot of issues regarding Management which is not functional since 2013