Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**MAHADEVI KANYA PATHSHALA (P.G.) COLLEGE**
Name of the head of the Institution	**Dr Sunita Kumar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01352654829**
Mobile no.	**9897337586**
Registered Email	**mkppgcollege.ddn@gmail.com**
Alternate Email	**mkpdoon@gmail.com**
Address	**10 New Road Dehradun**
City/Town	**Dehradun**
State/UT	**Uttarakhand**
Pincode	**248001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Anuradha Singh**
Phone no/Alternate Phone no.	**01352654829**
Mobile no.	**9411340240**
Registered Email	**mkppgcollege.ddn@gmail.com**
Alternate Email	**mkpdoon@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mkppgcollege.in/

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.8**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**15-Jun-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1) In the starting of every academic session Committee for admission of UG/PG classes are made, which also provides counselling to the students if required. After completion of admission activities curriculum provided by the university is discussed in detail by respective departments and a plan/time table is designed to cover the complete syllabus in time. The teaching is done through lectures & tutorial, power point presentation, charts, group discussion etc. and practical's where ever applicable. In addition, lectures/seminars by experienced and expert faculties are also organized from time to time. Group of students are exposed to experiential learning, wherever possible. To assess & take feedback about the learning of students & prepare them for exams tests are conducted routinely. Meeting in the departments are held to assess the covered curriculum and smooth conduction of sessional exams. Some departments are running clubs (like Science club, Economics Association etc.) for conducting various activities related to curriculum and extracurricular activities Various different committees are formed in the college to run different activities for around development of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	07/07/2015
BSc	Nill	07/07/2015
BCom	Nill	07/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nill	150
MA	Nill	67

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	995	Nill	865
BCom	Nill	300	Nill	267
BSc	Nill	120	Nill	113
MA	Hindi	60	Nill	7
MA	English	60	Nill	22
MA	Political Science	60	Nill	36
MA	Sociology	60	Nill	17
MA	Economics	60	Nill	25
MA	Psycology	30	Nill	11
MSc	Chemistry	20	Nill	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2940	267	7	Nill	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	Nill	Nill	Nill	Nill	Nill
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring as a certified procedure is not very much a part of the curriculum or functioning of the college in general But with an experienced and dedicated staff, with a passion to uplift and direct them to make them good citizens, automatically youth, in the direction of incorporating mentoring, whether it is curricular, extracurricular, or more specifically, we will be specifically referring to mentoring done consciously, through various co-curricular groups and clubs that are active in college, only because teachers feel that they need to mentor the youth of today. Before we move ahead with the methodology of mentoring, we need to focus on the terms. Conscious and unconscious, or rather, advertent and inadvertent. Inadvertently, its done in the classes along with the regular teaching where students are mentored to instill righteousness, attitude building, the difference between confidence and arrogance, individuality in perception, and the real meaning of success to some extent to guard them against growing consumerism with an inward-looking approach. Inadvertently, if we specifically take Eco Restoration Club and Womens Cell, students have been mentored in the following manners. Objective Identification. flow to identify goals and objectives pertaining to the philosophy of the club. Rather areas to be emphasized and focused open. Structuring efforts for goal attainment keeping those objectives in mind how the efforts are to be directed and coordinated. Methodology to be adopted, preferably, with reference to all the possible resources, and secondly with the reference to the human resource facts available in the form of students. They are mentored to find a balance and work toward the convergence of goals, objectives, and human and intellectual resources. Making them conversant with ground reality involves developing their emotional quotient, tenacity, and reality. They are patiently taught to wade through the dynamics of behaviour patterns and how, when working in a team, requires flexibility of personality to work towards convergence and also accommodate the dynamics of situations. The whole idea is executed through the identification of leaders rather than core members who are interned not chosen but evolve as a result of mentoring. Once proven they are given full opportunity for working on possible options from objective identification etc. The method employed to achieve the above are Formation of WhatsApp group Conference call Regular meetings with an open mindset where its not just an obligation but its our platform for the exchange of ideas.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3207	29	1:111

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	29	35	Nill	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mamta Singh	Associate Professor	1) Pratibha Shree Samman, Mauritius 2) Indian Iconic Personality of the Year, New Delhi 3) Saraswati Sadhna Samman, Dehradun

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The centralized internal examination system is an important part of the teaching and learning process. Such evaluation assists students in adjusting their learning plans properly, and on the other hand, it helps teachers adjust their teaching programs in accordance with examination requirements. All the heads of the Department in consultation with all faculty members, schedule an academic calendar before the session commences. It ensures that teachers move from easy to difficult, familiar to unfamiliar, and at a pace that is easy for learners to maintain. Each Department functions according to a teaching plan prepared at the department level. The unit-wise syllabus is discussed with the faculty of the department and coursework is distributed. Every teacher draws her own teaching plan, taking into consideration the ability of her students. The teacher also takes extra classes if it is required. Written/ oral class tests are conducted at the end of units/ chapters. Besides these class tests two internal assessments for P.G and one for U.G semester are conducted before the final examination. Since master programs and undergraduate programs are now under the semester system there is continuous internal and external evaluation. For M.A. level, two internal assessments and UG level one internal assessment are conducted. The schedule for January to June semester is as follows • 1st session at the end of February • 2nd session at the end of April University exam in May - June The schedule for July to December semester • 1st session at the beginning of September • 2nd session at the beginning of November A self-study course of 100 marks is a requirement of a masters program for which evaluation takes place internally, the paper setting and the paper evaluation are done by the departments. Toward the end of each session/ semester, theory practical examinations are conducted by the universities, and evaluation is

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is a document that outlines important dates and deadlines for a particular academic year or semester. It is prepared by the University and is adhered to by the College in letter and spirit. On the other hand the college has flexibility for the conduct of examinations and other related matters. The academic calendar helps students, faculty, and staff to plan their schedules and activities accordingly. The Institution uses its discretion to 1. Schedule classes, tutorials, laboratory sessions, and other academic activities. 2. Allocate time for assessments, such as mid-term exams, assignments, and final exams. Once the academic calendar for the above is prepared, it is important for the college to adhere to it in order to ensure that classes and assessments are conducted as planned. Adhering to the academic calendar helps to maintain consistency and fairness in the academic process. It also ensures that students have adequate time to prepare for assessments and that faculty have sufficient time to grade assignments and exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
120	BA	Nill	294	149	50.7
110	BCom	Nill	217	163	75.1
140	BSc	Nill	99	67	67.7
305	MA	Economics	23	22	95.7
307	MA	English	14	13	92.9
309	MA	Hindi	20	20	100
316	MA	Political Science	9	9	100
317	MA	Psycology	18	15	83.5
319	MA	Sociology	10	9	90
330	MSc	Chemistry	13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mkppgcollege.in/IQAC/2019%20Student%20analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of Economics	1
Dept. of Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	5.05
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Botany	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

	No Data Entered/Not Applicable !!!		
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6060827.06	**2131512.92**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	**Nill**	**Nill**	**2023**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**62972**	**Nill**	**Nill**	**Nill**	**62972**	**Nill**
Reference Books	**61361**	**Nill**	**Nill**	**Nill**	**61361**	**Nill**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
4	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	9	5	4	0	0
Added	4	0	0	0	0	0	0	0	0
Total	4	0	0	0	9	5	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The Heads of the Practical departments manage the utilization of annual funds and maintenance of the equipment and other facilities of their respective departments. Some of the upkeep is funded by the departmental funds and the rest from college funds. • The sports equipment is under the Sports Committee and the Convenor, with the help of the other members keep a record of the equipment and its utilization. Repair and maintenance are made from the Sports fund. • General upkeep of the classrooms is under the purview of the Maintenance Committee.
http://mkppgcollege.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**0**	**0**	**0**
Financial Support from Other Sources			
a) National	**Post Matric Scholarship for SC, ST, OBC Students Uttarakhand**	**161**	**Nill**
b)International	**0**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Talk on Company Secretary	**21/08/2018**	**98**	**Nill**
Mahendra Educational Opportunities in the Govt. Sector.	**27/09/2018**	**168**	**Mahendra**
NIESBUD, Dehradun	**27/09/2018**	**180**	**Mahendra**
ICICI Skills Academy	**16/02/2019**	**74**	**ICICI**
Campus Placement	**08/03/2019**	**53**	**Max Life Insurance**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**ICICI Skills Academy**	**Nill**	**74**	**Nill**	**15**
2019	**Campus Placement by Max Life Insurance**	**Nill**	**53**	**Nill**	**23**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI and Max Life Insurance	127	38	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	HNB	Drawing Painting	M.K.P(P.G) College	Ph.D
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basketball	North Zone	2
Cricket	North Zone	1
Judo	National/ Mini Olympic UK	2
Base Ball	National	4
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nill	Nill	Shikha Rana
2018	3rd Position	National	1	Nill	Nill	Seema
2019	3rd Position	National	1	Nill	Nill	Shubhi

| 2019 | 3rd Position | National | 1 | Nill | Nill | Simran |
| Nill | 3rd Position | National | 1 | Nill | Nill | Anjali Bisht |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Academic Session 2018-19 brought many proud moments for the College as under able guidance of Dr. Archana Shukla convener Sports Committee girls participated in North Zone basketball and cricket tournaments, but also won two gold medals in judo at National level and Mini Olympics Uttarakhand. In February 2019, College secure 3rd position in National Baseball championship. College Eco-Restoration Club was reconstituted under Dr. Jyotsana Sharma in 2019, making a flying start with an on campus Nukkad Natak to create awareness about single use plastic on 30.09.2019. 21.10.2019 saw an on campus cleanliness drive by the Club and on 22.10.19, a Compost Pit, sponsored by NGO Pramukh was inaugurated. During 2018-19, 161 students benefited from scholarships and free shops provided by the Government. Career Counselling Cell, a prestigious cell in the College, has been working for past many years to guide students in career options. On 21.08.2018 a talk on Company Secretary was organised by the Cell which was attended by 98 students. On 27.09.2018, a Talk on Mahendra Educational opportunities was organised which was attended by 168 students. NIESBUD, Dehradun was attended by 180 students. On 16.02.2019, the Career Counselling Cell played an enabling role in getting ICICI Skills Academy placing 15 girls from the College on 08.03.2019 the Cell added another feather to the College cap by organising a Campus Placement Exercise through Max Life Insurance which was attended by 53 students. It was extremely satisfying for the College that 23 students were interviewed and recruited for training. A major chunk of Activity in College is surely contributed by NSS Units. June 21, 2018 the Units participated in World Yoga Day with Prime Minister Modi on FRI grounds. It certainly earned pride for the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">No Data Entered/Not Applicable !!!</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Under the Lyngdoh Committee Guidelines the College has regular Student Union Elections supervised by the Chief Election Officer, who has complete autonomy

over the election process. The elected members of the Student Union are given autonomy over the events planned by them as well as the use of funds that are allocated to them. They are members of the Student Welfare Committee also, play an active role in addressing the issues brought up by the students. • The College has a number of Committees such as Library Committee, Debating Committee, the Press and Publicity Committee, the Career Counselling Cell, Sports Committee etc. with designated Convenors/Coordinators and members. These Committees are accorded considerable freedom to plan programs, execute them and also to decide on the financial aspects. This leads to decentralization and the optimum participation of the staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The Curriculum is decided by the University, the college being an affiliated institution.
Teaching and Learning	• The staff does its best to incorporate various teaching methods in their transaction of the syllabus apart from the lecture method. ICT is used on an individual level. There are presentations and seminars by students. Some departments conduct field visits also.
Examination and Evaluation	• The External examinations are conducted as per the requirements of the University. The College conducts the Internal exams in a centralized manner with a schedule being prepared and adhered to.
Research and Development	• A number of teachers are research guides recognized by the University. Teachers are encouraged to guide research and take up projects from funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	• • The practical departments regularly augment their laboratory requirements from the laboratory funds allocated to them. • The Library has annual funds allocated which are used in consultation with the various departments. • The annual budget has an allocation for the upkeep of physical infrastructure
Human Resource Management	• The members of the teaching staff are given responsibilities of various Committees as per their abilities and interests. They are also free to choose membership of committees. This practice ensures commitment and best output. •

	Similarly students too are free to choose activities. The teachers encourage wide participation in the various curricular and co-curricular activities so as to enable the students to recognize their strengths and help them grow.
Industry Interaction / Collaboration	• Talks by various representatives of Institutes catering to the training requirements of a number of Industries/ employers are organized to provide exposure and information to the students tegarding the current requirements of these Industries/Employers
Admission of Students	The online admission process is refined as per needs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Student Admission and Support Implemented in 2015

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Environmental	1	18/01/2019	24/01/2019	7

Awareness, Panjab University, Chandigarh.				
Short Term Course, Delhi University, on Personality Development and Ethics, CPDHE	1	23/10/2018	29/10/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
"Vetan Bhogi Karmchari Sehkari Samiti' this is a Cooperative Society run by the members of the staff for the welfare of both teaching and non-teaching staff. The loan facility extended by the Samiti is of help to the members of the staff when they are in financial need.	**"Vetan Bhogi Karmchari Sehkari Samiti' this is a Cooperative Society run by the members of the staff for the welfare of both teaching and non-teaching staff. The loan facility extended by the Samiti is of help to the members of the staff when they are in financial need.**	**There is a Student Welfare Committee that functions to address the welfare needs of the students. Both students and teachers are members of the committee and they take joint decisions.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both internal and external (CAG) audits take place which have not been very regular in the past few years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.5.3 – Development programmes for support staff (at least three)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<td colspan="6" align="center">**No Data Entered/Not Applicable !!!**</td>
<td colspan="6" align="center">**No file uploaded.**</td>

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill	No	Nill

development for differently abled students		
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

There was no proper IQAC formed, no meetings were held and no AQAR was prepared. College is struggling with issues regarding Management etc. So no planning was done for future actions.