



**ECO RESTORATION CLUB**

**OUTREACH PROGRAM  
OF  
ERC AT GGIC RAJPUR**

**2022-2023**





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**CHIEF STUDENT CORDINATOR OF**  
**ERC OUTREACH PROGRAM AT**  
**GGIC RAJPUR**



**MS. PRIYAL DHYANI**  
**STUDENT CORDINATOR**



Dr. Mamta Singh  
ERC Faculty member



Dr. Shalini Uniyal  
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## GGIC TEAM



**MS PREMLATA BODAI**  
**PRINCIPAL , GGIC RAJPUR**  
**ROAD**



**MS. NEELAM THAPLIYAL**  
**TEACHER, GGIC RAJPUR**

## **Description of Outreach Environmental Learning Program -**

Eco Restoration Club has always planned programs and activities linked to environmental awareness; this Environmental Education program is also one of the endeavors to raise student understanding of environmental issues and sustainable solutions.

To take a further step on it Eco Restoration has launched an outreach program in which we will connect with different government schools and then we will make an action team who will work for environmental awareness on their campus under the guidance of their teachers and teachers will coordinate with ERC so that better coordination can be done between different school teams. There will be many fun activities, sessions, clean-up drives, etc.

This will make students more aware of their environment and also make them realize basic steps that can be taken to ensure a safe environment. ERC outreach program will help students to reduce the gap between Theory and practice as we have studied our environment well but action to save are been taken by very few thereby their program will help to fill this gap. This will inculcate sustainable habits among the very young.

## **Outreach Program Theme-**

Environmental Learning and sustainable measures to be taken to combat various Environmental related problems.

## **Scope of the program-**

- The Environmental Learning program will raise awareness and understanding of environmental concerns, as well as educate participants with the skills needed to make informed environmental decisions and conduct responsible actions.
- Designed to prepare education professionals to teach about environmental issues effectively.
- Assist students in connecting and networking with one another.
- Learn and grow with a group.
- Experiential learning and implementation
- Innovative and Creative practice to save the environment

## **Duration- 3 months Program**

## **Details about the program -**

1) Case study, Discussion, and presentation- On numerous environmental issues and the presentation of the results

2) Special sessions -

- Presentation on various environment-related topics.

- Different activities
- Discussion
- Building of Eco bricks, lemon Cleanser, and compost pit.

### **Benefits of Learning Program-**

- Better educated students
- Decision making
- Teamwork
- Leadership
- Out-of-the-box thinking
- Certificate on completion

## **Timeline of Outreach program of Eco Restoration Club**

### **Objectives to be attained through this 4-week outreach program-**

#### **1. To inculcate in the students sustainable living habits.**

- Lessen the use of single-use plastic
- Carrying own carry bag
- Develop sustainable eating habits to lessen the use of single-use plastic

#### **2. Formation of Action-oriented groups**

- Checking the use of single-use plastic
- Awareness through banners, posters, banners, etc.
- Awareness through other interesting means such as songs, dance, and play.

#### **3. Management of single-use plastic in your campus**

- Eco Bricks
- Compost pits
- Separation of dry and wet waste

#### **4. Management of single-use plastic at home and neighborhood**

- Use of cotton bags
- Segregation of dry and wet waste at home
- Making manure at home from biodegradable waste.

- Making awareness about small steps in there neighbourhood

### Week Wise Timeline

#### PHASE 1.

WEEK 1	<ul style="list-style-type: none"> <li>● Clean Up drive in Campus</li> <li>● Segregation</li> <li>● Importance of segregation in a larger context through power point presentation</li> <li>● Action Group for segregation to be active.</li> </ul>
WEEK 2	<ul style="list-style-type: none"> <li>● Collection of Single-use plastic</li> <li>● Students to be briefed about Eco bricks</li> <li>● Action group can start making Eco Bricks</li> </ul>
WEEK 3	<ul style="list-style-type: none"> <li>● Composting</li> <li>● Importance of composting</li> <li>● Composting at home and School</li> </ul>
WEEK 4.	<ul style="list-style-type: none"> <li>● Progress of Eco - Bricks to be Evaluated</li> <li>● Update on further sensitization by students in there neighborhood</li> <li>● Final Evaluation and Nukkad Natak</li> </ul>

#### PHASE 2

WEEK 5	<p>Identification of area in which most of the plastic is there in school. Collecting single use plastic in campus Segregation of waste</p>
WEEK 6	<p>Making awareness amongs other students of school by green warriors. Involving other students in clean up drives. awareness through natak, speeches dances etc</p>
WEEK 7	<p>Setting up of a comost pit at school. Awareness about eco bricks smongs other</p>

	classmates Regulation of compost pit.
WEEK 8	Preparing natak, dance and other visual methods of awareness amongs students.

## **FINAL PHASE**

<ul style="list-style-type: none"> <li>● To focus of making these habits learned in 2 phases part of their daily life.</li> </ul>
<ul style="list-style-type: none"> <li>● As a green warriors to continuously work towards environment awareness</li> </ul>
<ul style="list-style-type: none"> <li>● Regular parctice of Composting at home and school</li> </ul>
<ul style="list-style-type: none"> <li>● To inovate other ideas for environmental conversation and awareness.</li> </ul>

## ***Signing of MoU between Eco Restoration Club of MKP College and GGIC School for Conducting an Extension Program***

**Date: 19th December 2022**

**Venue: GGIC Rajpur Road**

The Eco Restoration Club of MKP College entered into a Memorandum of Understanding (MoU) with GGIC School to conduct an extension program aimed at promoting environmental awareness and sustainability among students. In the MOU we highlighted the purpose, objectives, and expected outcomes of the collaboration, as well as the framework for implementation. MOU was been presented to Principal of GGIC Rajpur Road by Convenor of ERC Ms. Jyotsana Sharma and Ms. Shagun katiyar student cordinator of Outreach program

Recognizing the importance of environmental conservation and sustainability, the Eco Restoration Club of MKP College has taken the initiative to partner with GGIC School to conduct an extension program. This collaboration aims to create awareness among students about environmental issues, promote sustainable practices, and foster a sense of responsibility towards preserving the ecosystem.

### **Purpose and Objectives:**

The purpose of the collaboration is to facilitate knowledge-sharing on environmental conservation and sustainability between the Eco Restoration Club of MKP College and GGIC School. The main objectives of the extension program are:

1. To raise awareness among students about the importance of environmental conservation and sustainable practices.
2. To promote the adoption of eco-friendly habits and behaviors among students.
3. To provide opportunities for experiential learning and practical implementation of sustainable projects.
4. To foster a sense of responsibility towards preserving the environment and natural resources.
5. To strengthen the bond between MKP College and GGIC School through collaborative initiatives.

### **Framework and Implementation:**

The extension program will be implemented through a series of activities, workshops, and projects aimed at engaging students in environmental conservation. The framework for implementation includes:

1. Workshops and Training Sessions: Core team from the Eco Restoration Club will conduct sessions at GGIC School to educate students on environmental issues and sustainable practices.
2. Field Trips and Nature Walks: Students will be taken on field trips and nature walks to expose them to different ecosystems and create awareness about their importance.
3. Hands-on Projects: Collaborative hands-on projects will be undertaken, such as setting up recycling bins, creating a kitchen garden, or organizing a tree plantation drive, to encourage students' active participation and practical application of sustainable practices.
4. Awareness Campaigns: Joint awareness campaigns will be conducted on topics such as waste management, water conservation, and energy efficiency. This will be done through posters, presentations, and interactive sessions.
5. Evaluation and Feedback: Regular evaluation and feedback sessions will be conducted to assess the impact of the extension program and make necessary improvements.

### **Expected Outcomes:**

The collaboration between the Eco Restoration Club of MKP College and GGIC School is expected to yield several positive outcomes, including:

1. Increased awareness and knowledge about environmental conservation and sustainable practices among students.
2. Adoption of eco-friendly habits and behaviors by students in their daily lives.
3. Active involvement and engagement of students in environmental initiatives and projects.
4. Creation of a network of environmentally conscious individuals who can drive sustainable change in their communities.
5. Strengthening of the bond between MKP College and GGIC School through collaborative efforts.

The signing of the MoU between the Eco Restoration Club of MKP College and GGIC School marks a significant step towards promoting environmental awareness and sustainability among students. The extension program will play a vital role in creating a generation of environmentally conscious individuals who actively contribute to conservation efforts. The collaboration serves as an exemplary model for other educational institutions to join hands and work towards a sustainable future.



## **Orientation Program for Students of Eco Restoration Club's Extension Program: Creating Green Warriors**

**Date: 30th December 2022**

**Venue: GGIC school**

The Eco Restoration Club's Extension Program conducted an orientation program for the students who will be participating in the outreach program. Orientation program highlighted the objectives, agenda, timeline, and various activities conducted during

the orientation program, with the aim of creating green warriors who will actively contribute to environmental conservation and sustainability. In the Orientation program Ms. Jyotsana Sharma, Dr. Tulika Chandra and Ms. Shagun katiyar briefed the students. Ms. Neelam Thapliyal teacher coordinator from GGIC Rajpur also for outreach program was also there to motivate and guide the students.

To ensure the success of the extension program and to equip students with the necessary knowledge and skills, an orientation program was organized by the Eco Restoration Club of MKP College for the students participating in the outreach program. The emphasis of the orientation program was on creating awareness about environmental issues, setting goals for the outreach program, and nurturing the students' role as green warriors.

## **Objectives:**

The main objectives of the orientation program were:

1. To raise awareness among students about the current environmental challenges and their impact.
2. To introduce the goals and objectives of the outreach program.
3. To provide an overview of the activities and projects to be undertaken during the program.
4. To equip students with knowledge and skills required to become green warriors.
5. To foster teamwork, leadership, and a sense of responsibility among students towards environmental conservation.

## **Activities and Workshops:**

During the orientation program, various activities and workshops were conducted to enhance students' understanding of environmental conservation and sustainability. These included:

1. **Environmental Awareness Session:** A presentation highlighting the current environmental challenges, such as climate change, deforestation, and pollution, was conducted to create awareness among students.
2. **Workshops:** Practical workshops were conducted to educate students about sustainable practices and techniques, such as waste management, energy conservation, and water conservation. These workshops provided students with hands-on knowledge and skills required for sustainable living.
3. **Team-building Activities:** Team-building activities were organized to enhance students' collaboration, communication, and leadership skills. These activities aimed to foster a sense of responsibility and teamwork towards achieving the goals of the outreach program.

4. Action Plan and Setting Goals: Students were given the opportunity to actively contribute to the planning process by collectively setting goals and creating an action plan for the outreach program. This exercise helped students take ownership of the program and instilled a sense of responsibility towards achieving the desired outcomes.

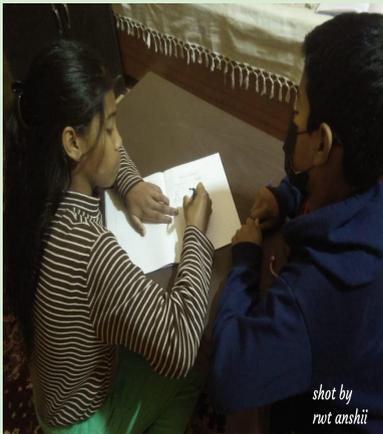
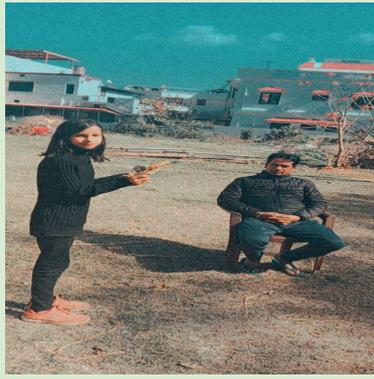
The orientation program conducted by the Eco Restoration Club for the students of the extension program was a successful endeavor. It provided students with a comprehensive understanding of environmental challenges, goals, and activities to be undertaken during the outreach program. The program equipped students with knowledge and skills required to become green warriors and actively contribute to environmental conservation efforts. The orientation program set the stage for a successful outreach program and nurtured a sense of responsibility among students towards creating a sustainable future.





# Phase 1 of the the Outreach program Awareness at home and surroundings

In the orientation program the 16 students who were been selected by Ms. Neelam Thapliyal to act as a Green warriors of outreach program were briefed about the outreach program. The first phase was about awareness at home and surroundings. In this phase students were taught how they can take small step at home that can lead to environmental conservation.



# *Work Done at Home by Green warriors*



Students started their work as green warriors and maintained a diary in which they used to write their daily update. They tried to inculcate small step that can turn into big ones in the future. They also make awareness in their surroundings. Title: Awareness and Advocacy for Environmental Conservation in the Surrounding Community

The Eco Restoration Club's Extension Program recognized the importance of creating awareness and fostering a sense of responsibility towards environmental conservation in the surrounding community.

The main objectives of the awareness program were:

1. To raise awareness among community members about the current environmental challenges and their impact.
2. To educate community members about sustainable practices and techniques.
3. To promote individual and collective actions for environmental conservation.
4. To engage community members in environmental advocacy and community projects.
5. To foster a sense of responsibility and ownership among community members towards creating an environmentally sustainable future.

The awareness done by green warriors of Eco Restoration Club's Extension Program members successfully raised awareness and encouraged community members to actively participate in environmental conservation efforts. By educating community members, promoting sustainable practices, and fostering a sense of responsibility, the program contributed to creating a greener and healthier surrounding community. Continued efforts and engagement are essential for sustaining the positive changes achieved through the awareness program.

what got me to the patch and to play for

Date: 01/02/23  
 Biters: Amir

Today when I was coming from the shop, I saw an aunt that she was throwing her household garbage on the road, then I took that garbage to the side of the road and put dry leaves on it so that the garbage turns into soil and the trees grow. Can be used in plants because our side aunt plants many trees and I also told this method to aunty.

- Thank you -

1/02/23  
 Tuesday

Maun aurhe toh Maun ussara -  
 ya on thodi dex ke liye walk.  
 - ch' gyi toh Maun dekha ki -  
 i unti ke bete packets on gila  
 ma sadak per fere nhe tue -  
 Maun kaha Maun Passo li apko  
 uny ko bola the ki esa mat  
 so on ab app esa kara nhe -  
 toh unhe mujhe bataya ki -  
 uny ne mujhe kaha ki chub -  
 - ferna toh Maun Sacha ki -  
 ki ko abhi bli Meri baate -  
 uny uli aji toh Maun unko -  
 u se wa kachra liya on kuch -  
 bolte unhe gila on sukha kachra  
 alag kiya on dustbin mai de  
 mujhe bulwa bli ya ki -  
 i ne Meri baat uli Maun  
 bete se ye Sab kara uli

Be Positive...

01/02/23  
 Thursday

Ab maine kya kya alya toh of ushe  
 ke baad main ready hui on phir main  
 kiya uske baad main cooking class gyi  
 toh of maine mujhe dish ki ke pass  
 toh phir mai padal gyi. Hala phir maine  
 pate pate mast ki toh kaunhi ai on kuch  
 phir toh gyi toh maine un ko sala ki  
 kiya un pr mat dalo toh unhone uska  
 nhi phir maine duba bola phir unko un  
 aa gyi. gha nate phir humne chocolate,  
 biscuits, Muffin, Chip de khaye to khane  
 se phir bete Ma ki koi bli rappa bhuka  
 to sbne humne ki alya on mujhe kaha ki  
 Mai bli nhi sunaga phir thodi der baad  
 sabne aje rappa bhuka aya on dustbin mai  
 toh mujhe bhut achha laga ki toh bli  
 on un se kaha toh khushi hai mujhe  
 bhut jada ki abon bhut maine meri  
 agar un road pr phere dete to unse  
 kha lete on un bimari pd pati h.  
 Thanku madam and dadi.

For this knowledge to me.

01/02/23  
 Tuesday

Maun maine sara unkon  
 jinga kiya on fir ghar  
 ki shadi ~~ghar~~ toh  
 ke baad mai apni aunty  
 ke ghar gyi unhe plant  
 kiya toh deha lagta ha  
 toh mene unhe gille kade  
 se ~~ke~~ kathi bana ~~sting~~  
 sikha, aur mene plant  
 lagne mai ~~ke~~ help kiya.

1/23  
 04

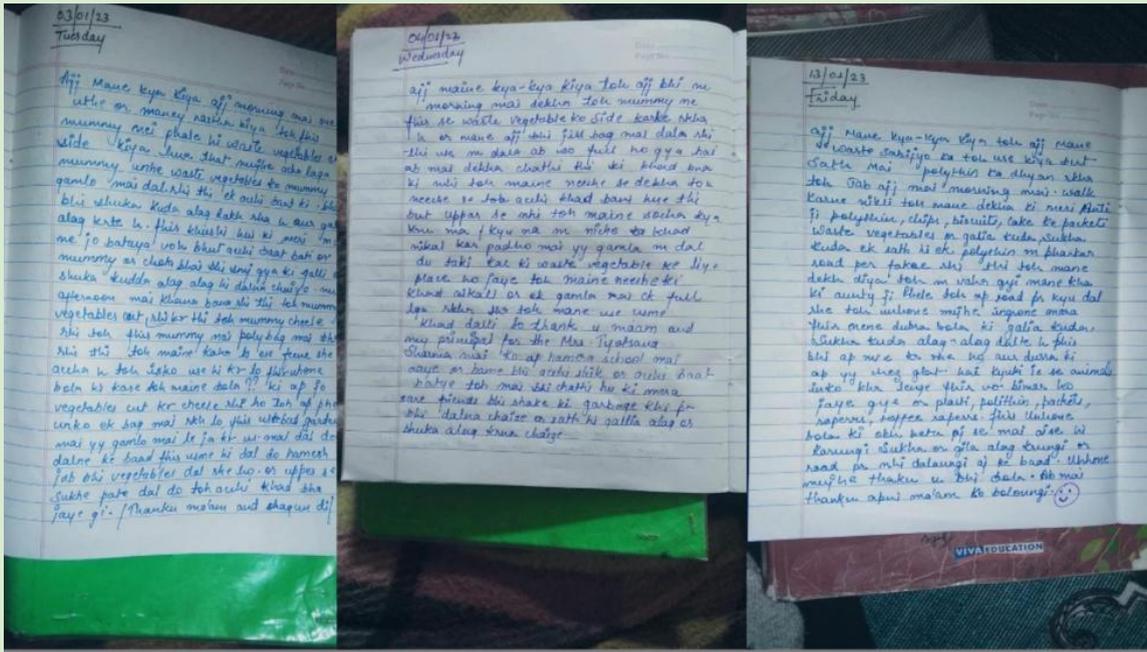
Maun kya kya toh aji  
 uli Maun realita kiya  
 fir baad dekh toh maine us  
 ko garho Mai dala on kaste  
 ghables bag mai date on ele  
 1 bag klad ban gyi hai.  
 aji Maun polythene bli ekha  
 to on kachre wale onthe ko  
 diya ha. unke baad Maun Maggi  
 banae uske packets bli Side  
 on unke bese ab main thodi dex  
 on kachre wale ko de dunga.  
 Maun dekha unke bli Packet  
 nhe ha unse jalaya bli -  
 on jalane ke baad phir un -  
 a Mai bli khadi fir Maun -  
 a ab kyu kachra Maun maine  
 a ha un toh sorry bola -  
 ab Mai Maun ka thank you  
 di ke bli.

Be Positive...

01/02/23  
 Tuesday

Toh aji Maun kya kya kiya -  
 Toh aji Maun unhe on khana khaya  
 on ready ho gyi jaise ke liye toh  
 aji Maun dekha meri munhny ne wani  
 vegetable bli Side vikha Ha Maun  
 bli un packets bli Side parke  
 ekhe the on My Sister bli gila -  
 on Sukha kachra alag kiya ha -  
 toh mujhe bhut ~~good~~ ~~good~~ ~~good~~  
 fill hua ki Meri ghar walo ko  
 Meri baat samaj aji toh mujhe  
 bhut achha laga ki Meri baat  
 Sab ne maine on bhut bhut  
 thank you Maun and dadi ka  
 jo ekhane maine kha achha  
 bataya. Maun Sab kuch uli -  
 hata so. Ma fir se ek baar thank  
 you Maun ko and di and  
 school teachers and principle Maun.

Be Positive...



Students were empowered to make homemade manure from wet waste at home. The program aimed to teach students the importance of waste management and sustainability while providing them with practical skills to create organic manure that contributes to a greener environment.

The Eco Restoration Club's team recognized the need to educate and engage students in sustainable practices, particularly regarding waste management. To address this, an extension program was organized, focusing on teaching students how to create organic manure from wet waste at home. This initiative aimed to instill environmental stewardship among students and empower them to make a positive impact on their surroundings.

## Objectives:

The main objectives of the extension program were:

1. To raise awareness among students about the environmental impact of waste and improper waste disposal.
2. To teach students practical skills and techniques for converting wet waste into organic manure.
3. To promote sustainable waste management practices, such as composting, among students.
4. To encourage students to take responsibility for their waste and actively participate in waste reduction efforts.
5. To foster a sense of environmental stewardship and ownership in students.

## Training Sessions and Hands-On Workshops:

The extension program consisted of training sessions and hands-on workshops designed to educate and empower students in the production of homemade manure.

The activities included:

1. **Environmental Awareness Session:** Students were introduced to the concept of waste management, emphasizing the importance of proper disposal and the negative effects of waste on the environment. This session aimed to create awareness and motivate students to take action.
2. **Composting Techniques:** Detailed session was conducted, teaching students various composting techniques such as vermiculture, aerobic and anaerobic composting, and Bokashi methods. Students learned the step-by-step process of converting wet waste into nutrient-rich organic manure.
3. **Practical Demonstrations:** Students were given practical demonstrations on setting up compost bins and maintaining optimum conditions for decomposition. They learned about the ideal ratio of green waste (such as vegetable peels, leftover food, and garden clippings) to brown waste (such as dried leaves and newspaper) for effective composting.
4. **Manure Production:** Students actively participated in the production of homemade manure. They collected wet waste from their homes, schools, and neighboring areas. They learned how to monitor the composting process, turning the mixture regularly and ensuring proper aeration and moisture levels.

Eco Restoration Club successfully empowered students in producing homemade manure from wet waste at home. By teaching them about waste management, composting techniques, and practical skills, the program instilled a sense of responsibility and ownership among students. The initiative not only contributed to waste reduction but also fostered environmental stewardship among the younger

generation. Continued support and guidance are crucial for sustaining the positive impact achieved through the extension program.





## Phase 2

# *Awareness at School*

This report presents the outcomes of the Eco Restoration Club's Extension Program in schools, which aimed to raise awareness about environmental issues among students through natakas (skits) and talks. The program successfully engaged students in thought-provoking performances and informative discussions, effectively creating awareness and fostering a sense of environmental responsibility among the younger generation.

With increasing environmental challenges, it is crucial to educate and empower students to become active participants in environmental conservation. The Eco Restoration Club's Extension Program recognized the importance of creating awareness among students and

organized natak and talks to transmit vital messages about sustainability, waste management, and conservation.

**Objective:**

The main objective of the extension program was to raise awareness among students about key environmental issues through engaging performances and informative talks. By encouraging students to reflect on their actions and promoting behavior changes, the program aimed to instigate a sense of environmental responsibility.

**Activities:**

The extension program consisted of the following activities:

1. **Natak Performances:** Skits were organized, featuring environmental themes such as waste segregation, deforestation, climate change, and water conservation. The skits were developed with the help of seasoned theater directors and focused on delivering powerful messages in an engaging manner.
2. **Informative Talks:** Expert speakers were invited to deliver talks on various environmental topics, including the importance of sustainable living, the impact of pollution, the significance of biodiversity, and the need for waste management. The talks were followed by interactive sessions where students could ask questions and share their thoughts.
3. **Q&A Sessions:** Question and answer sessions were held after each performance and talk, allowing students to clarify their doubts and gain deeper insights into the topics discussed. This facilitated open discussions and further fostered awareness.

**Impact and Evaluation:**

The success of the program was evaluated through multiple methods, including feedback forms, observations, and engagement levels of students. The results indicate the program had a significant impact:

1. **Increased Awareness:** Students demonstrated heightened awareness and knowledge about environmental issues, as seen through their active participation in discussions and their ability to answer questions correctly.
2. **Behavior Change:** The program influenced students' behavior positively, with many students adopting sustainable practices such as waste segregation and water conservation in their homes and schools.
3. **Empowerment:** Students reported feeling empowered to take on environmental challenges, expressing a sense of responsibility towards protecting nature and urging others to do the same.
4. **Student Engagement:** The natak and talks garnered high levels of student engagement, as evidenced by their attentiveness, participation, and follow-up queries.

**Conclusion:**

The Eco Restoration Club's Extension Program successfully raised awareness among students through natak and talks conducted in schools. The program effectively engaged students in thought-provoking performances and informative discussions, creating a lasting impact on their knowledge and behavior. By fostering environmental responsibility and empowering students to make a positive difference, the program plays a vital role in developing a generation that is conscious of and dedicated to nature and sustainability. Continued support and similar initiatives are crucial for ensuring the long-term impact of environmental awareness on students.





# Preparation for final Day

ECO Restoration Club's Core Team Members Shagun Katiyar and Priyal Dhayani visit to GGIC for evaluation and for making students prepare for final day preparations.

Date: 11 Feb 2023

Duration: 11.00am - 1.00pm

Organizers: ECO Restoration Club

Core Team Members: Shagun Katiyar and Priyal Dhayani

Venue - GGIC School, Rajpur Road Dehradun

## Event Details:

Shagun Katiyar and Priyal Dhayani, along with other members of the ECO Restoration Club, worked tirelessly to ensure that the students were prepared for the final day. They organized speeches and a theatrical performance to engage their peers and instill a sense of responsibility towards environmental conservation. Through speeches and a performance called "natak," they aimed to raise awareness and promote ecological restoration among their fellow students.

### 1. Speeches on Ecological Restoration:

Both Shagun and Priyal delivered impactful speeches that conveyed the importance of ecological restoration and its impact on the environment. Through their speeches, they

encouraged their fellow students to actively participate in efforts to restore and protect the local ecology.

### 2. "Natak" Performance:

As part of their initiative, Shagun and Priyal organized a theatrical performance, known as "natak," which aimed to emphasize the need for sustainable practices and conservation. The performance was well-rehearsed and effectively conveyed the message of environmental responsibility.

### 3. Awareness and Engagement:

The speeches and "natak" performance garnered significant attention from the student body, teachers, and staff members. Their efforts successfully raised awareness and engaged the entire school community in the importance of ecological restoration and conservation.

Shagun Katiyar and Priyal Dhayani, as core team members of the ECO Restoration Club, demonstrated exemplary leadership skills in preparing the school for the final day. Through impactful speeches and a well-executed theatrical performance, they successfully promoted ecological restoration and inspired their fellow students to take active responsibility for environmental conservation. Their efforts have left a lasting impact on the school community, encouraging further engagement in sustainable practices and ecological restoration initiatives.



## **Presentation of the Eco Restoration Club Extension program students in GGIC school : Nukkad Natak, Speeches, Dances, and Certification Ceremony**

**Date: 21 Feb 2023**

**Duration: 2 hours**

## **Organizers: ECO Restoration Club**

The Eco Restoration Club successfully organized an Extension Program, which included a Nukkad Natak (street play), speeches, dances, and a certification ceremony. The event featured the presence of the Principal GGIC Rajpur, teachers of GGIC School, Convenor of ERC Ms. Jyotsana Sharma, faculty member Dr. Sangeeta Khullar and Dr. Tulika Chandra with Shagun katiyar (students Coordinator) and enthusiastic student participants. Certificates were distributed to recognize and honor students' commitment to environmental preservation, empowering them as "Green Warriors."

### Event Details:

The Eco Restoration Club's Extension Program showcased a variety of activities aimed at raising environmental awareness and encouraging active participation in ecological restoration efforts.

#### 1. Nukkad Natak:

The program opened with an engaging Nukkad Natak performance, a street play that effectively conveyed the importance of environmental conservation and restoration. The play focused on highlighting key environmental issues and inspiring the audience to take action.

#### 2. Speeches:

Several students, supported by the club members, delivered speeches that emphasized the significance of preserving the environment and the role individuals can play in making a positive impact. The speeches were empowering and informative, encouraging students to adopt sustainable practices.

#### 3. Dances:

To further captivate the audience, the program included vibrant dance performances that showcased the beauty of nature and conveyed the message of environmental harmony. The choreographed dances added an element of entertainment while reinforcing the importance of maintaining a balanced ecosystem.

#### 4. Address by the Principal and Teachers:

The esteemed presence of the principal and teachers added credibility to the event. They addressed the audience, highlighting the value of the Eco Restoration Club's initiatives and commending the students for their commitment to environmental sustainability. Their encouraging words motivated the participants to continue their efforts in preserving the environment.

#### 5. Certification and Green Warrior Badges:

As a mark of recognition for their dedication, participants were awarded certificates during the certification ceremony. The certificates acknowledged their active involvement in the Eco Restoration Club's activities. Additionally, students were given "Green Warrior" badges, symbolizing their commitment to becoming protectors of the environment and inspiring others to follow suit.

The Eco Restoration Club's Extension Program successfully combined various creative elements, including a Nukkad Natak, speeches, dances, and a certification ceremony. The event effectively raised awareness about environmental issues and motivated students to take action. By distributing certificates and bestowing "Green Warrior" badges, the club empowered students to continue their efforts in preserving the environment and inspiring others to join the cause. The program's impact is expected to resonate with the student body and foster a sense of responsibility towards environmental conservation.









## पर्यावरण संरक्षण: आओ अलख जगारं

**Date: 17 May 2023**

**Duration: 10.30 am - 12.30pm**

**Organizers: Eco Restoration Club**

**Venue - MKP PG COLLEGE**

The Eco Restoration Club organized an extension program that showcased various activities aimed at promoting ecological restoration. The event included a lively performance of nukkad natak, speeches, dances, and addresses from the principal and teachers. Certificates were distributed to commend the students' efforts, followed by an enjoyable eco-friendly picnic.

Event Details:

The Eco Restoration Club's extension program was a dynamic and engaging event that contributed towards raising awareness about ecological restoration.

#### 1. Nukkad Natak and Performances:

To captivate the audience and convey important messages, the club organized a vibrant nukkad natak (street play) performance. The play focused on highlighting environmental issues and the role individuals can play in rejuvenating the ecosystem. Additionally, there were dance performances that further enthralled the spectators and spread the message of ecological conservation.

#### 2. Speeches and Addresses:

Esteemed guests, including the principal and teachers, delivered inspiring speeches and addresses to motivate the students to actively participate in eco-restoration initiatives. Their words emphasized the importance of environmental stewardship and encouraged everyone to make a positive impact on the chosen ecological projects.

#### 3. Presentations -

Shagun katiyar and the students from GGIC school briefed about the Extension program activity through a ppt presentation. Priyal Dhyani also briefed about the Extension program activity at MKP inter school.

#### 3. Certificate Distribution:

Outstanding efforts and contributions of the students were acknowledged through the distribution of certificates. This gesture aimed to recognize their active involvement in ecological restoration activities and motivate them to continue their environmentally sustainable endeavors.

#### 4. Eco-Friendly Picnic:

Following the program, a delightful eco-friendly picnic was organized, providing an opportunity for students to enjoy nature while implementing sustainable practices. The picnic facilitated a sense of camaraderie among the students, fostering a collective commitment towards preserving the environment.

#### Conclusion:

ERC team presented a token of regard to Principal GGIC and teacher GGIC school.

The presentation of the Eco Restoration Club's Extension Program was a resounding success, effectively engaging the audience and promoting ecological restoration. Through the nukkad natak, speeches, dances, and addresses, the event succeeded in spreading awareness and inspiring the students to actively participate in environmental conservation efforts. The certificate distribution highlighted and celebrated the remarkable contributions made by the students, while the eco-friendly picnic provided a rejuvenating experience in harmony with nature. Overall, the event showcased the club's commitment to instilling a sense of responsibility towards ecological restoration among the student community.







## Questionnaire of Outreach Program



### Questionnaire for Outreach Program of ECO RESTORATION CLUB MKP(PG) College

Name/ नाम -

Ageआयु -

Class/ कक्षा -

Address/ पता-

#### पारिवारिक पृष्ठभूमि

क्र.सं/ S.no	नाम/ Name	प्रतिवादी के साथ संबंध/ Relation with Respondant	आयु/ Age	शैक्षिक पृष्ठभूमि Educational Background	व्यावसायिक आय पृष्ठभूमि Occupational Background
1					
2					
3					
4					
5					

### Spatial Details- स्थानिक विवरण

मकान - कच्चा / पक्का

सड़क- कच्चा / पक्का

मकान में कमरो की संख्या- 1, 2, 3, 4, 5

शौचालय की संख्या- 0, 1, 2, 3

भौतिक सुख सुविधाएं- टीवी, फ्रिज, एसी, पंखा, गैस, फोन

### दिनचर्या

1. सुबह उठने का समय- \_\_\_\_\_
2. नाश्ता- कुछ नहीं, रोटी दाल, रोटी सब्जी, पराठा, ब्रेड
3. खाना- दाल- चावल, सब्जी - रोटी
4. ताजा जा राखा हुआ
5. पैकेट खाना- प्रतिदिन एक बार, प्रतिदिन दो बार, \_\_\_\_\_
6. बहार खाना- हफ्ते में एक बार, हफ्ते में दो बार, \_\_\_\_\_
7. फास्ट फूड- मोमो, चाउमिन, सूप, पिज्जा, \_\_\_\_\_

### खाली समय व्यतीत करना

कितना खाली समय- \_\_\_\_\_

1. टीवी देखना
2. फोन देखना
3. दोस्तों के साथ खेलना
4. घर में काम करना
5. पुस्तकें पढ़ना

# OUTREACH PROGRAM AT MKP INTER SCHOOL, DEHRADUN

The G20 India serves as a vital platform where leaders of major global economies convene to engage in substantial discussions on pressing international issues. In their pursuit of addressing economic challenges, fostering policy coordination, and promoting sustainable development, these nations actively partake in constructive dialogues and collaborative efforts.

From matters related to inclusive economic growth to climate action, G20 India plays a pivotal role in cultivating innovative solutions aimed at enhancing the well-being of the world. It provides a unified approach to navigating the intricacies of our interconnected global landscape.

Our team, led by Priyal Dhyani, a core member of the Eco Restoration club (ERC) and Women cell, in conjunction with dedicated volunteers including Sheetal, Malti Nautiyal, Wabang, Sony, and Priya, conducted an outreach program at MKP Inter College. The primary objective of this program was to educate students about the detrimental effects of plastic consumption.

The initial step involved distributing a comprehensive questionnaire that encompassed inquiries about family demographics, income, literacy, waste management practices, and related topics. Subsequently, our team engaged with a group of 36 girls at the college, introducing them to key concepts:

1. Eco bricks
2. Sustainable living habits
3. Waste segregation
4. Composting practices

Students were educated about the hazards associated with single-use plastics, and they made a commitment to refrain from discarding or incinerating plastic waste. Additionally, students were encouraged to consider how they could raise awareness within their communities about the dangers of plastic bags and promote sustainable lifestyles.

In response to this, many participants expressed their intention to disseminate the knowledge they gained during the outreach program to their families and

neighbors. They also vowed to instill sustainable living habits in their children, motivating them to engage in the G20 mission.



## **OUTREACH PROGRAM AT DAV INTER SCHOOL, DEHRADUN**

The Eco Restoration Club of DAV Inter College, Dehradun, organized an extension activity on September 16, 2022, aimed at enlightening the students of DAV PG College about the adverse effects of single-use plastic. The event was a collaborative effort by the club's core team members, volunteers, and faculty advisors. The activity was conducted under the guidance of Dr. Jyotsana Sharma, the club's convenor, and was attended by Dr. Sangeeta Khullar and Dr. Shalini Uniyal. Additionally, the Principal of DAV Inter College graced the occasion with her presence.

The event commenced with a welcome address by Dr. Jyotsana Sharma, the convenor of the Eco Restoration Club. She emphasized the urgency of addressing environmental concerns, particularly the growing issue of single-use plastic pollution. Dr. Sharma encouraged the students of DAV PG College to actively participate in such initiatives and become champions of eco-restoration.

Following the welcome address, the students of the Eco Restoration Club performed the nukkar natak. Their performance portrayed the harmful consequences of single-use plastic in an engaging and thought-provoking manner. The nukkar natak was met with enthusiastic applause and appreciation from the audience.

Shagun Katiyar then took the stage to present a comprehensive presentation on waste disposal. She covered topics related to the types of waste, recycling, upcycling, and the three R's (Reduce, Reuse, Recycle).

The event concluded with a vote of thanks delivered by Dr. Sangeeta Khullar, who expressed her gratitude to the attendees and encouraged them to implement the knowledge gained in their daily lives. She stressed the significance of collective efforts in preserving the environment.

The students of the Eco Restoration Club delivered a powerful street play (nukkar natak) that conveyed the message about the detrimental impact of single-use plastics on the environment. The nukkar natak was engaging and successfully captured the audience's attention.

The Eco Restoration Club's extension activity at DAV Inter College was a resounding success. It achieved its primary objective of raising awareness about the harmful effects of single-use plastic while also motivating the students of DAV PG College to adopt eco-friendly practices. The event was an excellent example of how education and awareness can play a pivotal role in environmental conservation. It is hoped that this initiative will inspire further efforts to combat environmental challenges and contribute to a sustainable future.





**Report Compiled by -  
Shagun katiyar  
Core team member  
ERC**