



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

MKP (PG) College, Dehradun

- Name of the Head of the institution **Dr Rekha Khare**
- Designation **Officiating Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01352645829**
- Mobile no **9997310872**
- Registered e-mail **mkppgcollege.ddn@gmail.com**
- Alternate e-mail **mkpdoon@gmail.com**
- Address **10 New Road**
- City/Town **DEHRADUN**
- State/UT **UTTARAKHAND**
- Pin Code **248001**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Women**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **H N B Garhwal University,
Srinagar Garhwal**
- Name of the IQAC Coordinator **Dr. Chetna Pokhriyal**
- Phone No. **9412900913**
- Alternate phone No. **9411340240**
- Mobile **9411339033**
- IQAC e-mail address **N/A**
- Alternate Email address **N/A**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

http://mkppgcollege.in/download/file/uPUIyIs1du_07-29-2023_173726.pdf

4. Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.8	2015	03/03/2015	02/03/2020

6. Date of Establishment of IQAC

15/06/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure/ library/ computers	RUSA	2021-22	4581000

8. Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year 0

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)**NIL****12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Nil	Nil

13.Whether the AQAR was placed before statutory body? **Nil**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr Rekha Khare
• Designation	Officiating Principal
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• Location	Urban
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• Name of the IQAC Coordinator	Dr. Chetna Pokhriyal

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• if yes, whether it is uploaded in the Institutional website Web link:					
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6.Date of Establishment of IQAC			15/06/2007		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			No File Uploaded		
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Nil	Nil	
13. Whether the AQAR was placed before statutory body?	Nil	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14. Whether institutional data submitted to AISHE		
Year	Date of Submission	
2021-22	15/02/2023	
15. Multidisciplinary / interdisciplinary		
The CBCS system allowed departments to choose papers, specially in the Generic paper's category which were multidisciplinary/		

interdisciplinary. Such as History department thought Womens Studiedis and Women Rights.

16.Academic bank of credits (ABC):

The College encourage students to make ABC id by the help of notice boards.

17.Skill development:

There is provision of Skill Enhancement Course in CBCS. The students of second and third year in P.G. classes opts a Skill Enhancement compulsory course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Distance Education is not availabe in the College.

Extended Profile

1.Programme

1.1	334
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3530
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	765
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		1056
File Description		Documents
Data Template	No File Uploaded	
3.Academic		
3.1 Number of full time teachers during the year		22
File Description		Documents
Data Template	No File Uploaded	
3.2 Number of sanctioned posts during the year		63
File Description		Documents
Data Template	No File Uploaded	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		21
4.2 Total expenditure excluding salary during the year (INR in lakhs)		1893709
4.3 Total number of computers on campus for academic purposes		13
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As this institute is affiliated to the university of Hemwati Nandan Bahuguna Garhwal Central University, Srinagar Garhwal. It conduct courses leading to the degree of Bachelor in science, Arts and Commerce and Master degree in Arts and Science. Curriculum is prepared by the Central University as College comes under HNBSGU. With consult of many subject expert and finally approved by the University. As the beginning of each academic year the affiliating university gives academic calendar and guidelines above the dates of commencement of the semester and end of the semester. Principle receives about curriculum updates from university and then mark to concern departments. Summer vacations and winter vacations also followed by the University calendar. College have a huge and rich library with the facility of Book Bank Scheme, Reading Room for the students. College also have well maintain laboratories for relevant subjects i.e. Chemistry, Botany, Zoology, Home Science, Psychology etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per directions of affiliating university HNBSGU College conduct internal examinations semester wise. Internal examinations conducted before external examinations. Marks division is 70 for external and 30 for Internal examinations at U.G. level and 60 for external and 40 for Internal examination at P.G. level.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As university provides different curriculum for different courses it includes Zander Sensitization, Human Values, and Environmental studies. For Zander Sensitization in U.G. History (Generic Elective Course) there are two papers namely Some Perspectives on women rights in Indian and Women Studies in India. In P.G. Hindi there is a topic "Stree Vimarsh" (Feminism). In P.G. Sociology there is a paper " Sociology of Environment" and in U.G. papers namely Women and Society & Theory and Practice of Development with special reference to GAD. There is a compulsory paper in all U.G. Program named "Environmental Studies". In Economics Zander Economics is a paper for post graduation students. " Women Empowerment" is a paper in B.A. Home Science as a Generic Elective Course.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

264

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

E. None of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1340	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
389	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1.

The learning levels of the students are assessed both formally & informally by the institutions. Formally it is done through internal evaluation test (Sessional).

Informally it is done through classroom interaction. Classroom teaching helps to make out the levels of the students. More over results of internal Examination helps in the assessment of students to some extent.

Strategies adopted for advanced learner:

1. Workshops and conferences : Webinars became vital to online education due to their convenience and effectiveness. It is the best way to engage a large remote audience.
2. Advanced learner are encouraged to study recommended reading list in each syllabus.
3. Advanced learner are encouraged to mentor weak students and help them with explanation and notes.
4. Provision of additional learning and reference material.

Slow learners :

1. Provision of simple and standard lecture notes and course material.
2. Teachers make it point to be patient and accessible to students personally over phone, Email and social apps.
3. Organising extra classes for slow learners.
4. Encouraging them to participate in various activities to develop social skills.
5. Bilingual explanation and discussion on current issues and general awareness are imported to the slow learners after the class for better understanding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3530	22

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College conducts various student centric activities throughout the year. During Corona period emphasis was more on online activities. Faculty members used lecture methods for which they used Power point presentation to make learning interesting. The various club and committees (Eco Restoration Club, Career & Placement Cell, Women Cell, Anti Drug Committee) and many more organiser lectures and presentation to impart knowledge to the students. Lectures are organised on both modes as ie online and offline according to the prevailing Corona Condition.

Students are encouraged to participate in activities where they can use their specialized technical or management skills. Participating learning help students to build self-confidence. Students of some department participate in internship programmes in various departments. Study Tours could not be conducted because of Corona Condition.

NSS Cell and NCC also help students to participate, integrate and learn.

Students representation in administration is an important initiative. Representative of students serve as members on committees like -

IQAC, Grievance Cell in order to involve them in decision making

process and maintain transparency and in still sense of responsibility in them.

Assignments are given and quizzes are also conducted so that students gain better understanding of the concepts.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use various educational technologies to support classroom teaching .

In the year 2020-21 due to Covid-19 restrictions teachers mainly use ONLINE Technology like Google Meet, Zoom, Micro Software, Google Classroom for delivering regular lectures. In addition to chalk and talk method of teaching the faculty member are using IT enabled learning tools such as - PPT, Video Clipping, You-Tube links, Swayam (online education), Prabodh, e Pathshala app (for access eBooks)

ICT tools make teaching and learning more interactive, engaging and effective.

Teachers used to send assignments to students and they can complete and submit them even without physically coming to the classrooms.

Video Conferencing - Students are counseled with the help of zoom/Google meet and Video lectures are made available to the students for long term learning and future referencing.

Online Competitions to celebrate important days - World, Environment Day- 5th June, Women's Day 8th March (Eco Restoration Club and Women Cell of the College). Many United Nation's Day were celebrated online (Economics Department of the College)

Teacher's used various ICT Tools for conducting Workshop (Carrer

and Counselling Cell of the College)

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

549

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are given assignments, quizzes and tests from time to time. They are encouraged to actively participate in classrooms. Colleges require students to maintain a certain level of attendance to ensure they are keeping up with the course material. Written exams are conducted. This helps the students prepare for the external exam as well as get feedback on the mistakes that they can improve on from the faculty.

The weightage given to each of these methods can vary depending on the course and the college's policies. It is important for students to understand the specific requirements and grading criteria for each course in order to perform well in internal assessments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students can approach the teachers and principal to redress the examination-related grievances as per the requirements and jurisdiction of the grievances.

For the students of PG semester courses-:

Evaluated answer scripts are shown to the students

Students repeat papers only when they fail to clear them, with the next batch.

For the students of UG semester courses-:

Evaluated answer scripts are shown to the students

Students repeat papers only when they fail to clear them, with the next batch.

If a student raises that the marks scored for any paper is not up to expectation then the student can opt for revaluation through an application.

Thus it can be said that the mechanism to deal with internal examination related Grievances is transparent time bound and efficient.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It's a great initiative to ensure that all the institute, faculty, and students are aware of the learning outcomes expected from the programs offered by the institution. Clear and concise program and course outcomes can play a crucial role in guiding the teaching and learning strategies, as well as in measuring the success of a program.

Since every institution has its own unique objectives and requirements, it would be best to consult with the relevant subject matter experts in your institution to develop program and course outcomes that align with your institution's goals and objectives.

Various program details are been listed in University as well college website. And the result are been showcased in the university website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the attainment of program outcomes and course outcomes is typically evaluated by educational institutes to assess the effectiveness of their educational programs. This evaluation process is usually done through a combination of formative and summative assessments, such as exams, projects, assignments, and presentations.

In our institute, program outcomes are also evaluated, which helps the institute, faculty, and students as well. The institute gets a detailed report, with the help of which they can process out rules and regulations that can enhance results. Faculty and students also get an idea of what points they should work on more to enhance their results.

The assessment of program outcomes is usually done at a higher level than the assessment of course outcomes. Program outcomes are typically broader and more comprehensive statements that describe the knowledge, skills, and abilities that students are expected to acquire upon completing a particular degree program. Course outcomes, on the other hand, are more specific and describe the learning objectives of individual courses.

By evaluating the attainment of program and course outcomes, educational institutes can identify areas where improvements are needed and make necessary adjustments to their programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

663

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mkppgcollege.in/IQAC/2021%20Analysis%20Report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Eco Restoration Club and Women's Cell have been working, not only for sensitization but also for inculcating leadership, initiative, and teamwork qualities among the girls as well. From time to time, the club also aims to nourish the research abilities of students.

- On 16th September 2021, preliminary questionnaire was prepared by Shagun Katiyar health status the to get an health update of the girls in the college with an objective to form a sample study on PCOD, hormonal health and eating patterns among students.
- Questionnaire was finalized after pilot survey by Me Sadaf and Ms. Priyadarshini of BA 3rd sem then, now BA 5 sem on the 29th September 2021.
 - Later the report compiled end data was processing done by these two students.
- A group of around 20 students was taken to Santala Devi on 23rd Dec 21, for a trek and observational study on "Encroachment of religious spots by growing market: A Case study of Santala Devi".
- On 20th July 22 a google form was drafted by Shagun Katiyar on an update Women health status for a meeting with PCOS club India

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In recent years, the club has consistently engaged with society, especially in the area of raising awareness about women's health, with the aim of educating students about the importance of good health and hygiene in achieving a better life. In order to extend the activities and services of the Women's Cell, the Cell offered a wide range of services and activities for the benefit of the community as an extension activity. So far, the extension activity has been a great success in educating students and raising awareness to promote wellness, environmental health literacy, and environmental public health. Volunteers from the club, with the help and support of the different colleges, conduct workshops on health issues like PCOS and PCOD for the teachers and students as part of the extension activities conducted by the club. Workshops like this are very useful for the general public as well as a large number of students who are not aware of their health. They also promote health-conscious living. As a result, they learn more about their surroundings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Of the 21 class rooms available 12 are large rooms, average size being 50'x40' and fourteen are average in size 20'x16' approx. Six of the seven Science laboratories are as per UGC requirements and the Botany and Zoology Museums are also as per UGC requirements. There are adequate seating arrangements for the students. The laboratories are well equipped with instruments and other required equipment.

Four departments have a computer that is also accessible to the students when required. The Drawing and Painting Department and the Science faculty have a Projector and screen each for audio visual purposes. The Drawing and Painting teaching rooms are large, airy and well lit. The Home Science Laboratories are also adequately equipped

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The Institution has an auditorium,
- a Volleyball court,
- a Gymnasium and
- a Basketball court.
- The Gymnasium has a table Tennis table.
- The students are supplied with nets for Cricket net practice.
- The volleyball court also functions as a Badminton court with appropriate modifications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mkppgcollege.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.81

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is not automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
11.04	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

• No WIFI available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Heads of the Practical departments manage the utilization and maintenance of the equipment and other facilities of their respective departments.
- Some of the upkeep is funded by the departmental funds and the rest from college funds.
- The sports equipment is under the Sports Committee and the Convener, with the help of the other members keep a record of the equipment and its utilization.
- Repair and maintenance are made from the Sports fund.
- General upkeep of the classrooms is under the purview of the Maintenance Committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

133

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
Nil	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
146	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

2

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- College Eco Restoration Club launched a Tree plantation drive on campus on 10.07.2021 in collaboration with ECO Group by planting 22 saplings.
- Earlier in the year in February 2021 the ERC organised a Workshop on E-Waste Management by Rivers Logistics Group.
- On 17.07.2021 a Talk on Science behind Planting Trees by Ayush from Ideal Foundation was organised by the Club.
- On 21.08.2021 ERC launched a Tree Plantation and Cleanliness drive with Ideal Foundation at Khalanga War Memorial.
- On 23.12.2021 ERC organised visit to the famous Santla Devi Temple and a Case Study was made on Encroachment of Religious Sites by Growing Market.
- On 22nd March 2022, The Club celebrated Water Day.
- On 26th March 2022 The Eco Restoration Club organised a Workshop on Plastic Mukta Abhiyan in collaboration with SDC Foundation.
- The year 2022 was a milestone in the journey of ERC as it began it's Outreach Programme to create environmental awareness through outside agencies.
- On 1st October 2022 ERC Team made a visit to the Lacchiwala Range of the forest department as part of celebrating Vanya

Jeev Saptah organised by the forest department. The Club was felicitated by the Chief Minister.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumi Association is not registred in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- Empowering women by providing them excellent general and professional education through need-based futuristic courses with entrepreneurial skills to meet the challenges of development and livelihood in a globally competitive market.
- Building up their confidence and enable them to make right decisions while remaining rooted to the ancient Indian cultural traditions.

Mission

- Provide quality education and spread the benefits of education to women so that they can assume positive and fulfilling roles in nation-building.

Keeping the stated vision and mission in the foreground there is an efficient governance system. The Principal along with the senior teaching staff, govern the institution, since the Management of the Institution has not been functional since 2013.

PERSPECTIVE PLAN

- The institution promotes value-based education for inculcating social responsibility and good citizenry amongst its student community, all the while remaining keeping in mind our traditional values, ethics and mores.
- The institution has the required infrastructure and promotes active participation of the students in social, cultural, and leisure activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution deploys its perspective plan through the various committees and cells headed by Conveners and Coordinators. Each Committee/Cell chalks out its annual plan in keeping with the Institutional strategic plan/perspective. Some of the some of the activities in this direction were

- The Core and Finance Committee steered the College towards its perspective plan by taking appropriate decisions regarding academics, general functioning of the College and the annual financial outlay as well as its disbursement.
- The Women's Cell continued with its efforts to educate and empower girls with their awareness programs on health, hygiene and entrepreneurship.
- The Eco Restoration Club redoubled its efforts to help inculcate environmental awareness among the girls, especially regarding the harmful effects of the rampant use of plastic in everyday life. The Club aims to make the students conscious of these aspects and ingrain environmentally sound attitudes so that they carry the message to their communities and become ambassadors of environmentally conscious lifestyle.
- The Career Counseling and Placement Cell conducted a number of programmes during the year, the thrust areas being awareness of training and job opportunities in various

fields.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Ideally the President of the Managing Society guides the development of the College through the Secretary who remains in touch with the Principal on all matters pertaining to the development and growth of the college, but due to the lack of a functioning Management, it is the Principal, under the guidance of the Directorate of Higher education who takes relevant decisions.

- The Principal relies on the support of all Teaching and Non-Teaching Staff.

- Plans and strategies as well as their implementation are discussed in Staff Meetings conducted by the Principal on a regular basis.

- Student related issues are discussed by the Student Welfare Committee of which the Students' Union is an integral part.

- The Proctorial Board, the Anti Ragging Cell, the Grievance Committee and the Women's Cell together maintain discipline and settle grievances, if any.

- The Library Committee in collaboration with the Librarian and other Library staff take all important decisions related to the Library. Departmental libraries are managed by the Department faculty.

File Description	Documents
Paste link for additional information	https://mkppgcollege.in/IQAC/6.2.2%202020-21%20ORGANOGRAM.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Leave benefits, Pension and Gratuity are given to the staff as per Government/University rules.
- "Vetan Bhogi Karmchari Sehkari Samiti" this is a Cooperative Society run by the members of the staff for the welfare of both teaching and non-teaching staff. The Samiti is run by members elected from both Teaching and Non-Teaching staff. The loan facility extended by the Samiti is of help to the members of the staff when they are in financial need.
- There is provision for summer and winter uniforms for Class IV employees, to be given every two years.
- Teachers are encouraged to participate in career advancement activities and given due permission.

- There is an indoor Gym for use of the Staff and students. There is clean drinking water and an adequate number of washroom are available.
- The M K P Staff Association provides an interface between the College and the higher bodies such as the University staff association and the National bodies.
- The Staff Association regularly celebrates festivals such as Holi, Diwali etc. and organizes befitting farewell for retiring staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Currently no such system is in place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• There is provision for external and internal audits but the same have not been conducted regularly in the past few years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• Information not available

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was not functional

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

• IQAC is not functional

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

• Being an all-women's institution a need was not felt for such measures.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

• **Solid waste management**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The students are required to attend College in the prescribed uniform- white salwar kameez and blue dupatta. The uniform serves as an equalizer, leveling visible disparities in socioeconomic, caste and cultural status.
- Though caste and creed are required to be mentioned in the admission form, their purpose is to provide the benefits due to them. Campus life is not affected by these factors. All students enjoy freedom of expression and are provided facilities equally.
- Students are encouraged to participate in varied activities regardless of their caste or creed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- All the teachers make conscious efforts to inculcate awareness of values, rights, duties and responsibilities among the students at every formal or informal opportunity since it is considered to be an important role played by a teacher.
- Days of national import are celebrated with fervor to inculcate a feeling of nationalism. These celebrations are also taken as opportunities to make the students aware of our heritage and enable students to take pride in our heritage and identify with our national values.
- There are regular programs for voter awareness and drives for voter identity cards for new voters.

Road safety programs are also conducted in collaboration with the officials of the traffic Police.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Himalaya Day was celebrated by the Science Faculty of the 9th of September, 2022.
- The world Yoga Day saw a number of students and faculty participate in an hour-long guided Yoga session.
- The World Vulture Day was observed by the by the science faculty as was the
- World Youth Day on the 22nd of January. Earth day 2022 was celebrated with a tree plantation drive.
- The English Department celebrated the world Theatre day.

- The Eco Restoration Club too marked the Earth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- A Women's Cell Initiative to Address the menstrual health and other issues faced by students to enhance well being

2- Eco-Restoration through Teamwork - Swayam se Shuruat

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

• Despite an acute shortage of staff, the Institution continues to fulfil its primary purpose, which is to impart holistic education to its students, the number of whom continue to be near capacity every year. The teachers put in extra time and energy to complete courses, conduct all manner of activities, take students for field trips, conduct awareness programs and mentor those in need. There are talks, seminars, workshops and career counseling activities, all with a teacher strength of less than thirty five percent. The Institution has not lost sight of its Vision and Mission, and the staff, both teaching and non-teaching (which too is less than optimum in number) give their best to uphold the values that MKP stands for.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

As the College does not have functional IQAC, there were no meetings, nor any AQAR was prepared. Therefore no future action plan was prepared. College is struggling with shortage of staff and there is no Management since 2013.